

Primary Physical Education and Sport Funding Action Plan



Amount of Grant Received – Year 2018-2019: £16,000 + £10 per pupil.

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

Area of Focus	Evidence of need (Why we are doing it)	Action Plan	Who	Time Scale	Funding Breakdown	Success Criteria/Impact and Evidence record
Increase staff confidence and ability to lead PE and improve knowledge and understanding as per identified needs on audit. Raise the profile of PE across the school. Judge effectiveness and impact of sports funding	Staff feedback from questionnaires Learning walks Conversations with Staff. Pupil voice	Staff questionnaire sent out to determine CPD needs. PE CPD needs planned for the year based on staff feedback and monitoring activities conducted; Outdoor and adventurous activities course PE Network meetings – 19th Sept, 16th Jan & 2nd May. PE Conference – 14th June 19 Early years physical development course 31st January 2019 Improving health and well-being – 18th October 2018. Improving school swimming – 4th October 2018. & Fundamentals of Aquatic Development.	CB/ZC All staff	Summer 18 Through Year	£800 contribution to networks, conference and courses in moorlands.	As a result of the staff professional development and monitoring taking place there has been an increase in pupils knowledge of skills and understanding within PE. Pupils attainment has risen from meeting age related expectations in PE from to with of children exceeding expectations. Pupils have reported increased enjoyment and engagement in PE lessons and through the celebration of sport and activities their confidence, self-esteem and belief has visibly improved. The increased confidence and knowledge of the PE subject leader has resulted in an improved curriculum map where an increased range of activities and wider

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spend and	Regular feedback and updates - sharing	V 11 = T == EE	After		skills are taught as part of the PE
action plan.	relevant information from courses in staff	All staff	CPD		curriculum. This is impacting on and
Vov. Indicator 2:	meetings.		events		reflected through the confidence and
Key Indicator 3: Key Indicator 2:	Review of resources in school to				ability of the pupils. There is also a shared
Key Indicator 4:	determine what is useful and any	СВ	Autumn		vision across the school for PE, sport and
Rey malculor 4.	additional equipment needed.	СБ	AUIUIIIII		health which is encouraging them to lead
	additional equipment needed.				healthy active lifestyles.
	Purchase additional curriculum resources				
	to support planning, assessment and	СВ		£2000	Evidence: Lesson observations, planning
	delivery of high quality PE lessons.	0.5	Autumn	equipment	documents, Learning walks, Staff, pupil
					and parent feedback.
	Monitor quality of PE curriculum with				and parom rocaback.
	consultant support through looking at				<u>Sustainability</u> : Changes made to the PE
	lessons delivered by ASM, looking at	СВ	Spring	£1800 for 10	curriculum and lessons will continue to be
	planning and conducting a pupil voice			dates	developed and embedded into the
	activity.			teacher	culture of the school. Resources purchased
				release costs	will be available to use in future years.
	Use findings to address any areas of			to attend	·
	improvement that can be made to	СВ	Spring/	CPD and	
	ensure children are accessing high quality		Summer	complete	
	PE Lessons			actions in	
				school.	
	Create a school vision for PE, sport and				
	health and get input from governors,	ZC &			
	pupils and parents on what this should look like. Make links with wider TMPF	other	Autumn		
	schools and share this with the school	PE	AUIUIIIII		
	community. Make into a booklet/ list of	TMPF			
	things the pupils in the schools will	Leads		£500 for	
	experience/ be able to do during their	Loads		resources/	
	time in school.			time to	
				create	
	Create look what we've achieved		Spring	displays to	
	display – pictures displayed on the wall of	ZC	. 0	raise the	
	children doing physical activities.			profile.	

Health Improve understanding of health guidelines with staff pupils and parents. Raise profile of the impact physical activity can have on attainment within the school	New curriculum health guidelines Staffordshire school health profile NCMP figures. New government obesity strategy criteria	Share the importance of health and physical activity with pupils, staff and parents through newsletters, assemblies and signposting to opportunities. Support pupils with ways in school and ideas for out of school to meet the recommendations for being active for an hour a day. -Through assemblies, - 2 hour weekly PE lessons which are 80/90% active - Profiling adult role models through interviews and making posters about how they keep fit and active and meet health recommendations. - Through making lessons more active	CB/ZC All staff	Spring Through Year	£1000 teacher release time £500 active homework bags and learning cards	There are now regular timetabled slots for daily physical activity. There has been an Increased awareness of health recommendations with staff, pupils and parents. The number of pupils who report meeting these expectations has risen from% to%. Increased engagement of parents within the school. Evidence: Pupil voice, staff feedback, parental feedback, newsletters, display, case study Sustainability: Activities will continue to run as part of an embedded programme.
and wider community. Key Indicator 1 Key Indicator 2		(see actions in next section). Use my healthy year resources to inform pupils through lessons, assemblies and home activities about the importance of meeting health recommendations and leading healthy, active lives. Active homework bags/ activities sent out regularly to motivate parents to be more physically active with their children.	ZC ZC	Through year Autumn	£400 parent sessions	Resources will be utilised in future years.
		-Use ideas for active learning within lessons (starters etc). Run parent session about health/ use of	All staff	Spring/ Summer	61000	
		outdoors – ideas for at home. Send bags out on a rota within classes. Monitor impact of these on improving pupils health and literacy/ numeracy and engage the parents throughout the school.	CB ZC	Summer	£1020 – lunchtime activity sessions	
		-Develop opportunities at lunchtimes and after schools for pupils to be more physically active. Through clubs run by	ZC	Spring		

	sports coaches? In house training and action planning done to look at improving systems for storage/ zoned areas/ training of play leaders -Monitor impact of sending active homework tasks on improving pupils health and literacy/ numeracy skills and	ZC	Summer			
	engaging the parents further throughout the school.					
	Look at improving school facilities further to encourage more spaces and opportunities to be physically active. – Get farm school ready for further use. -Get climbing equipment/ trim trail for outside. - Create forest school area - Look into MUGA	CB/ JE	Autumn	£5000 contribution to equipment.		
	Work on enterprise/ fundraising project with pupils to help raise money for a project. Write to local companies for sponsorship or donations of equipment. Draw and vision out what they would like to do with the space.	СВ	Summer			
Links to whole school development plan:						

Development of farm school. Emotional well-being of staff and pupils and raising self-esteem and confidence

<u>2019/20</u>	<u>2020/21</u>
Improving and measuring pupils' fitness programme – 25th Sept 2018 & 24th Jan 2019.	
Teacher to attend improving health and well-being course and improving and measuring pupils' fitness programme. Use this to develop combined health units and teaching within the curriculum. Follow this up with health intervention day/ club for pupils and some parent involvement sessions on health.	