



Primary Physical Education and Sport Funding Action Plan Bishop Rawle C.E. (A) Primary School



Amount of Grant Received – Year 2018-2019: £16,000 + £10 per pupil.

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

Area of Focus	Evidence of need (Why we are doing it)	Action Plan	Who	Time Scale	Funding Breakdown	Success Criteria/Impact and Evidence record
<p>PE Curriculum</p> <p>Increase staff confidence and ability to lead PE and physical activity opportunities and improve knowledge and understanding as per identified needs on audit.</p> <p>Improve access to equipment so all children can make better progress.</p> <p>Raise the profile</p>	<p>Staff feedback from questionnaires</p> <p>Learning walks</p> <p>Conversations with Staff.</p> <p>Pupil voice</p>	<p>Staff questionnaire sent out to determine CPD needs.</p> <p>PE CPD needs planned for the year based on staff feedback and monitoring activities conducted;</p> <p>-- Level 5 qualification in PE specialism – 27th June, 13th Sept, 7th Nov & 10th Jan.</p> <p>- Early years physical development course – 31st January 2019</p> <p>- Improving health and well-being – 18th October 2018.</p> <p>-Improving school swimming – 4th October 2018. & Fundamentals of Aquatic Development.</p> <p>- Outdoor and adventurous activities course (local?)</p> <p>- Gymnastics course (Local?)</p> <p>– PE Network meetings – 19th Sept 2018, 16th Jan 2019 & 2nd May 2019.</p> <p>- PE Conference – 14th June 19</p>	<p>ZS</p> <p>ZS JHi</p> <p>CS & other KS2</p> <p>ZS ZS</p>	<p>Summer 18</p> <p>4 days</p> <p>Through Year</p> <p>14.6.19</p>	<p>£900 – Level 5 qualification.</p> <p>£600 contribution to networks, conference and courses in moorlands.</p>	<p>As a result of the staff professional development and monitoring taking place there has been an increase in pupils knowledge of skills and understanding within PE. P</p> <p>upils attainment has risen from ___% meeting age related expectations in PE from to ___% with ___% of children exceeding expectations.</p> <p>Pupils have reported increased enjoyment and engagement in PE lessons and through the celebration of sport and activities their confidence, self-esteem and belief has visibly improved.</p> <p>The increased confidence and knowledge of the PE subject leader has resulted in an improved curriculum map where an increased range of activities and wider</p>

<p>of PE across the school.</p> <p>Judge effectiveness and impact of sports funding spend and action plan.</p> <p>Key Indicator 3: Key Indicator 2: Key Indicator 4:</p>		<p>Regular feedback and updates - sharing relevant information from courses in staff meetings.</p> <p>Review of resources in school to determine what is useful and if any additional equipment is needed. Make a list and order this equipment. – Gymnastics equipment - Netball posts</p> <p>Monitor quality of PE curriculum with consultant support through looking at lessons delivered by ASM, looking at planning and conducting a pupil voice activity.</p> <p>Use findings to address any areas of improvement that can be made to ensure children are accessing high quality PE Lessons</p> <p>Create look what we've achieved display – pictures displayed on the wall of children doing physical activities.</p> <p>Review swimming provision and model. Look at number of pupils meeting KS2 expectations and where any improvements need to be made.</p>	<p>ZS</p> <p>ZS</p> <p>ZS</p> <p>ZS</p> <p>CS</p>	<p>Autumn</p> <p>Through year</p> <p>Through year</p> <p>Autumn</p> <p>Spring</p>	<p>£2000 - £3000 equipment</p> <p>£1800 for 10 dates teacher release costs to attend CPD and complete actions in school.</p>	<p>skills are taught as part of the PE curriculum. This is impacting on and reflected through the confidence and ability of the pupils. There is also a shared vision across the school for PE, sport and health which is encouraging them to lead healthy active lifestyles.</p> <p>Evidence: Lesson observations, planning documents, Learning walks, Staff, pupil and parent feedback.</p> <p>Sustainability: Changes made to the PE curriculum and lessons will continue to be developed and embedded into the culture of the school. Resources purchased will be available to use in future years.</p>
<p>Health</p> <p>Improve understanding of health guidelines with staff pupils and parents.</p> <p>Develop</p>	<p>New curriculum health guidelines</p> <p>Staffordshire school health profile</p> <p>NCMP figures.</p>	<p>Share the importance of health and physical activity with pupils, staff and parents through newsletters, assemblies and signposting to opportunities.</p> <p>Support pupils with ways in school and ideas for out of school to meet the recommendations for being active for an hour a day. -Through assemblies. - 2 hour weekly PE lessons which are 80/90% active.</p>	<p>All staff</p> <p>All staff</p>		<p>£900 for 5 days teacher release time.</p>	<p>There are now regular timetabled slots for daily physical activity.</p> <p>There has been an Increased awareness of health recommendations with staff, pupils and parents. The number of pupils who report meeting these expectations has risen from ___% to ___% .</p> <p>Increased engagement of parents within the school.</p> <p>School facilities have improved which are</p>

<p>lunchtimes and facilities within school to encourage physical activity and use of these.</p> <p>Key Indicator 1 Key Indicator 2 Key Indicator 4</p>	<p>New government obesity strategy criteria</p>	<p>- Look at opportunities for daily physical activity e.g. fitness circuits/ walk or run a mile & aerobic routines. - Profiling adult role models through interviews and making posters about how they keep fit and active and meet health recommendations. -Through making lessons more active (see actions in next section).</p> <p>Use my healthy year resources to inform pupils through lessons, assemblies and home activities about the importance of meeting health recommendations and leading healthy, active lives.</p> <p>Lunchtimes – Develop the role of play leaders and lunchtime staff to encourage more physical activity at lunchtimes. In house training and action planning done to look at improving systems for storage/ zoned areas/ training of play leaders.</p> <p>Look at improving school facilities further to encourage more spaces and opportunities to be physically active. – Adaptations to current climbing wall (e.g. new belays/additional harnesses and karabiner hooked mats for easy access) -Get climbing equipment/ trim trail for outside. - Create forest school area - Well-being area: yoga decking, sensory garden, sandpit (also for community use and party hire)</p> <p>Work on enterprise/ fundraising project with pupils to help raise money for a project. Write to local companies for sponsorship or donations of equipment. Draw and vision out what they would like to do with the space and what they would use.</p>	<p>All staff</p> <p>ZS/KS</p> <p>ZS/ KC & all staff/ PTFA</p> <p>ZS/ AK/ CB</p>		<p>£5000 towards new facilities and resources.</p>	<p>allowing children the opportunity to be more physically active throughout the day.</p> <p>Evidence: Pupil voice, staff feedback, parental feedback, newsletters, display, case study</p> <p>Sustainability: Knowledge gained will there for future years as will the improved facilities for pupils to access. Materials developed and health learning opportunities will be built in as part of the curriculum map.</p>
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			ZS			
<p>Whole School Improvement/ Links to Community</p> <p>Raise profile of the impact physical activity can have on attainment within the school and wider community.</p> <p>Provide additional opportunities and experiences for pupils</p> <p>Raise attainment in other curriculum areas.</p> <p>Key Indicator 2 Key Indicator 5 Key Indicator 4</p>	<p>School Development Plan</p> <p>Sports Audit</p> <p>Key indicators</p> <p>Monitoring activities.</p>	<p>Create a school vision for PE, sport and health and get input from governors, pupils and parents on what this should look like. Make links with wider TMPF schools and share this with the school community. Make into a booklet/ list of things the pupils in the schools will experience/ be able to do during their time in school.</p> <p>Access specialist facilities at other schools e.g. Valley Forest school on a regular basis to enhance the opportunities and experiences of pupils in other physical and sporting activities.</p> <p>TMPF session on active learning across the curriculum. Following this use ideas for active learning ideas within lessons (starters etc).</p> <p>Send out active homework bags/ activities regularly to motivate parents to be more physically active with their children. Send bags out on a rota within classes. Monitor impact of these on improving pupils' health and literacy/ numeracy and engage the parents throughout the school.</p> <p>Monitor impact of sending active homework tasks on improving pupils' health and literacy/ numeracy skills and engaging the parents further throughout the school.</p>			<p>£900 for 5 days teacher release time.</p> <p>£5000 contribution to staffing and facility costs.</p> <p>£250 for active learning INSET</p> <p>£700 equipment and resources for active learning and homework opportunities.</p>	<p>There are now regular timetabled slots for daily physical activity.</p> <p>There has been an increased awareness of health recommendations with staff, pupils and parents. The number of pupils who report meeting these expectations has risen from ___% to ___% .</p> <p>Increased engagement of parents within the school.</p> <p>School facilities have improved which are allowing children the opportunity to be more physically active throughout the day.</p> <p>Evidence: Pupil voice, staff feedback, parental feedback, newsletters, display, case study</p> <p>Sustainability: Knowledge gained will there for future years as will the improved facilities for pupils to access. Materials developed and health learning opportunities will be built in as part of the curriculum map.</p>

Use Premier League Primary Stars & Supermovers resources for active learning. Link further with Stoke City in the community/ Port Vale by running 'City 7's', pottermus challenge and writing stars within school.

Order new sports kits for pupils to boost their self esteem and confidence when at competitions.

Links to whole school development plan:

KS2 Writing

Behaviour and attendance

Emotional well-being of staff and pupils and raising self esteem and confidence

2019/20

- Improving and measuring pupils' fitness programme – 25th Sept 2018 & 24th Jan 2019.

Teacher to attend improving health and well-being course and improving and measuring pupils' fitness programme. Use this to develop combined health units and teaching within the curriculum. Follow this up with health intervention day/ club for pupils and some parent involvement sessions on health.

2020/21