

PE Curriculum will look like..... (K12/3)

High quality PE lessons taught by teachers and/or coaches.

Staff teaching PE are consistently good/ outstanding across all schools and year groups with good confidence, knowledge and skills in both PE subject specific knowledge and generic teaching practices.

New curriculum overview maps in place across the five schools which are refreshed in light of the PE National Curriculum 2014 and offer activities based on pupils needs, interests and the facilities of the school.

Assessments clearly show pupils make good progress in PE and achieve good outcomes. Assessment information is used to adapt planning and curriculum overview to meet the needs of all pupils.

Struggling pupils are picked up and supported and more able pupils extended in their learning.

HEALTH OF PUPILS/ SCHOOL COMMUNITY (K11)

Pupils in all schools at all ages meeting health recommendations of daily physical activity.

Clear policies in place across the schools to meet Government obesity strategy recommendations on physical activity and healthy eating.

Engagement activities offered with parents and the community around the agenda and ideas for meeting 30mins outside of school.

Facilities and equipment improved across all schools to encourage and enable pupils to be more physically active at break and lunchtimes.



The Moorlands Primary Federation

2020 VISION FOR PE AND SPORT

OUTCOMES: All Pupils will leave school....

Having had a wide range of experiences/ opportunities in both physical activity, sports and performing arts.

Have found a sport or physical activity they enjoyed and want to continue with in their own time.

Pupils are physically confident, competent and all able to meet if not exceed minimum expectations in the PE National Curriculum.

Pupils are fitter, healthier and have a good understanding of the importance of this and how to maintain and improve their physical and emotional health.

Extra-Curricular provision will look like... (K14/5)

A wide range of extra-curricular opportunities are on offer for pupils of all ages.

Embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching.

Co-ordinated offer on place across all school in the federation. Possibly with a way of children accessing clubs at alternative schools and venue and opportunities for families/ adults included in this.

LINKS TO WIDER COMMUNITY/ CLUBS/ FACILITIES (K14/5)

Facilities across all schools improved and varied. Each school to have a specialism area which can be shared across the MAT (e.g. forest school, performing arts, sport facilities, alternative activities).

Transition links to high school good and pupils experience competitions/ clubs/ enrichment days at high school sites.

Links made to local clubs and 'activity spots' through on school site clubs, visits to facilities, clubs at the venue and enrichment days.

LINKS TO WHOLE SCHOOL IMPROVEMENT (K12)

PE, Sport and physical activity is used as a vehicle for driving school improvement. All staff, pupils, parents and Trustees are clear on the range of benefits associated with participation and are committed to providing opportunities throughout the school day.

Tracking system in place to monitor the impact physical activity opportunities is having on: academic results, behaviour and attendance across the schools. Results are reported back to school community to help raise the profile.

PE good practice in leadership/ monitoring is used to share with other middle leaders across TMPF.

Primary PE and Sport premium Key Indicators of Improvement

- Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
- Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement.
- Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport.
- Key Indicator 4: broader experience of a range of sports and activities offered to all pupils.
- Key Indicator 5: increased participation in competitive sport.

National Curriculum Overall Aims

Purpose of study: A high-quality physical education curriculum inspires all pupils to succeed and excel in competitive sport and other physically-demanding activities. It should provide opportunities for pupils to become physically confident in a way which supports their health and fitness. Opportunities to compete in sport and other activities build character and help to embed values such as fairness and respect.

Aims: The national curriculum for physical education aims to ensure that all pupils:

- develop competence to excel in a broad range of physical activities;
- are physically active for sustained periods of time;
- engage in competitive sports and activities;
- lead healthy, active lives.