

PE Curriculum will look like.....

- Forest School Area is harnessed effectively for developing physical activity and coverage of PE curriculum
- Staff increased in confidence to teach PE
- Equipment and resources refreshed and purchases ensuring high quality lessons (also allowing children to use in their own time)
- Curriculum overview refreshed to ensure a greater variety of opportunities for children
- individualised learning so every child is challenged and experiences success and a sense of achievement

LINKS TO WIDER COMMUNITY/ CLUBS/ FACILITIES

- Links to local sports clubs through specialist coaching sessions (Stoke City, Tean Valley Netball Club, Cheadle Football Club etc)
- Annual Sports Week allows for opportunities for a wider range of sports
- Two Key Stage 2 Year groups to have the experience of residential (not just Y6)
- Refreshed resources and equipment to be available and accessible to children throughout their school day, to use when they wish.
- Children taking part in Sports events celebrate success with whole school during fortnightly celebration assemblies – receive a certificate for their participation
- End of year awards for most successful sports children

HEALTH OF PUPILS/ SCHOOL COMMUNITY...

- There will be suitable provision across the school for children to take part in physical activity for at least 30 minutes a day
- Children will take part in some form of 'Valley Daily Fitness' (which may include daily mile, daily skip etc.)
- Provision for children during lunchtimes and break times to ensure active lifestyle promoted
- Staff and children are all aware of health recommendations
- Children are equipped to take responsibility for their own daily fitness
- Lessons contain opportunity to be physically active (e.g. active maths, literacy, RE)
- Mindfulness will be a value that children understand and take part in

The Valley Primary School

2020 VISION FOR PE AND SPORTS

OUTCOMES: All Pupils will leave school....

- Have fundamental skills in PE and the ability to apply the skills
- A strong sense of sportsmanship and teamwork
- Every child having chance to compete
- Having had a wide range of experiences/ opportunities in both physical activity, sports and performing arts.
- Have found a sport or physical activity they enjoyed and may want to continue with in their own time.
- With a better understanding of how to maintain an active and healthy lifestyle

Extra-Curricular provision will look like...

- A wide variety of physical activity on offer
- Children making choices to take part in extra-curricular sports clubs
- Teachers and specialist sports coaches leading extra-curricular provision

Equipment/Facilities.....

- All children will have access to a wide range of play equipment, to keep them active during break times and lunchtimes
- New climbing equipment (to replace the trim trail)

LINKS TO WHOLE SCHOOL IMPROVEMENT....

PE, Sport and physical activity is used as a vehicle for driving school improvement. All staff, pupils, parents and governors are clear on the range of benefits associated with participation and are committed to providing opportunities throughout the school day.

COMPETITION.....

- All children to take part in at least 1 sports event each year
- KS2 children to have been able to take part in at least 3 different sports at cluster, TMPF or CADSSA competitions
-

Primary PE and Sport premium Key Indicators of Improvement

- Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement
- Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport
- Key Indicator 4: broader experience of a range of sports and activities offered to all pupils
- Key Indicator 5: increased participation in competitive sport

National Curriculum Overall Aims

Purpose of study: A high-quality physical education curriculum inspires all pupils to succeed and excel in competitive sport and other physically-demanding activities. It should provide opportunities for pupils to become physically confident in a way which supports their health and fitness. Opportunities to compete in sport and other activities build character and help to embed values such as fairness and respect.

Aims: The national curriculum for physical education aims to ensure that all pupils:

- develop competence to excel in a broad range of physical activities
- are physically active for sustained periods of time
- engage in competitive sports and activities
- lead healthy, active lives.