

Purpose

The pupil premium is additional funding for publicly funded schools in England. It's designed to help disadvantaged pupils of all abilities perform better, and close the gap between them and their peers.

Principles

Within the Moorlands Primary Federation, we ensure that teaching and learning opportunities meet the needs of all pupils. Provision is made for any pupil presented with a barrier to learning, to enable them to develop strategies, perseverance and confidence in themselves and their abilities.

In making provision for socially disadvantaged pupils, we recognise that not all pupils who are eligible for free school meals (or have been eligible in the last six years) are socially disadvantaged, or that some children who experience disadvantaged backgrounds are not eligible for free school meals and therefore don't qualify for Pupil Premium Funding. We will ensure that each child with additional needs is provided with the highest quality of personalised provision to enable them to thrive as an individual, regardless of their status as disadvantaged or non-disadvantaged.

The Pupil Premium Funding will be allocated to supporting the learning of the disadvantaged pupils within the school, whether this is individually or within a small targeted group.

Provision

The range of provision the Trust Board and Leadership may consider making for this group could include:

- Providing small group work with an experienced teacher or Learning Support Assistant (LSA) focused on overcoming the gaps in learning.
- One-to-one support.
- Additional learning opportunities provided by teachers, LSAs or external agencies.
- Paying or subsidising activities that broaden the knowledge of the curriculum or participation in school activities.

- Supporting the Most-Able disadvantaged pupils to make minimum levels of progress, achieve age-related, or above expectations.

Our core principle when deciding upon using Pupil Premium funding will be aimed at ensuring equality, improving achievement and pupil outcomes.

Looked After Children (LAC)

The funding for pupils who are looked after by a local authority, and attract the £2,300 rate, is managed by the virtual school head of the local authority that looks after the pupil – see <https://www.gov.uk/guidance/pupil-premium-information-for-schools-and-alternative-provision-settings>. The Moorlands Primary Federation receives £500 per LAC per term from Staffordshire Local Authority.

Dilhorne C. E. (A) Primary School – Summary Information 2018/9

Date of most recent pupil premium review:	Sept 2018	Date of next pupil premium review:	Sept 2019
Total number of pupils:	59	Total pupil premium budget:	19281
Number of pupil eligible for pupil premium:	12 (20%)	Amount of pupil premium received per child:	1606

Barriers to Achievement

1	Pupil mobility is high. Only 42% are original cohort. 33% joined in KS2 – therefore pupils do not always receive a full Key Stage education.
2	Continue to increase overall average attendance and punctuality figures for all PP children. Target 96%
3	Dilhorne Endowed C. E. (A) Primary School is a small school, less than fifty pupils, with three teachers and two Learning Support Assistants. The school's budget for 2018/9 is balanced.

Intended outcomes

A	Diminish the achievement gap between Pupil Premium (PP) children and non-PP children in reading, writing and maths.
B	Ensure all children in receipt of PP have equal access to all extra-curricular school activities.
C	Ensure the well-being of all PP children.
D	Improve attendance and punctuality figures for children in receipt of PP.

Planned expenditure for 2018/9

	Action	Intended outcome	Staff	Cost	Review process and date
A	Purchase learning resources for PP children	Facilitate teaching and learning	CB	300	PP meetings
A	Employ and deploy highly skilled Learning Support Assistant to work one-to-one and in small groups. 13 hours	Improve achievement (and therefore diminish the gap) of PP	SY to support children's specific learning plans	9100	Termly Pupil Performance meetings Xmas,

A	Employ and deploy highly-skilled Learning Support Assistant to work one-to-one and in small groups. 12.5 hours	children in this taught group.	JC	8103	Easter and end of year.
B	Fund all educational visits for PP children. i. Laches Wood ii. Other ed visits	Ensure all PP children have equal access to all extra-curricular school activities.	BM/CB	i. 730 ii. 300	
C	Employ and deploy Home School Link Worker	Ensure the well-being of all PP children.	IW	700	Half termly Pupil Progress meetings
D	1. Fortnightly newsletter listing class attendance. Reminders of no-holiday's in term time. COST 1hr per week 2. Weekly Celebration Assembly to recognise high attendance COST 0.5 hr per week 3. Low attendance letters sent half-termly to parents and carers COST 1 afternoon per H/T. 4. Day to day monitoring of attendance – admin officers to pick up and check on all non- attendees on daily basis. COST 0.5 hr per day 5. Invest in new MIS for 2019/20 6. Breakfast Club (multi-sports) one session per week.	Improve: Improve overall PP attendance; Diminish the difference between PP and non-PP children's attendance; Reduce persistent absence; Reduce lateness %; Decrease authorised absence; Decrease unauthorised absence.	BM/CB/SC/JE	Time	Half termly Pupil Progress meetings Termly Pupil Performance meetings Termly Trust Board Pupil Welfare Learning and Achievement Committee meetings Termly Report to Trustees
Total cost:				19233	

Review of expenditure from previous academic year 2017/8

Allocation: 23588

Total amount spent: 23588

	Action	Intended outcome	Impact	Cost	Evaluation
	Purchase learning resources for PP children	Facilitate teaching and learning	EYFS R, W, N 100% NEL	150	
	Employ and deploy skilled Learning Support Assistant to work one-to-one and in small groups. 23 hours	Improve achievement (and therefore diminish the gap) of PP children in this taught group.	Year 1 Phonics 100% pass KS 1 R100% W 100% M 100% Y3: R, W, M 100% Y4: R, W, M 100% Y5: R, W, M 50% KS 2 R 100%, W 80%, M 80% NEL IMPACT HIGH	13605	Continue to use LSAs to deliver intervention and offer class based and small group and one-to-one support.
	Employ and deploy highly-skilled Learning Support Assistant to work one-to-one and in small groups. 12.5 hours			8103	
	Fund all educational visits for PP children. iii. Laches Wood (LW) iv. Other educational visits	Ensure all PP children have equal access to all extra-curricular school activities.	100% of pupils attended LW. All other PP children experience Ed visits IMPACT GOOD	iii. 730 iv. 300	Continue this policy
	Employ and deploy Home School Link Worker (IW)	Ensure the well-being of all PP children.	All cases were closed by July 2018 IMPACT GOOD	700	Continue employment and services of IW

Dilhorne C. E. (A) Primary School – Summary Information 2017/8

Date of most recent pupil premium review:	Sept 2017	Date of next pupil premium review:	Sept 2018
Total number of pupils:	58	Total pupil premium budget:	23588
Number of pupil eligible for pupil premium:	19	Amount of pupil premium received per child:	1241

Barriers to Achievement

1	Pupil mobility is high – therefore pupils do not always receive a full Key Stage education.
2	Continue to increase overall average attendance and punctuality figures for all PP children. Target 95%
3	Dilhorne Endowed C. E. (A) Primary School is a small school, with three teachers two of whom are NQTs and two Learning Support Assistants. The school's budget for 2017/8 is very limited.

Intended outcomes

A	Diminish the achievement gap between PP children and non-PP children in reading, writing and maths.
B	Ensure all PP children have equal access to all extra-curricular school activities.
C	Ensure the well-being of all PP children.

Planned expenditure for 2017/8

	Action	Intended outcome	Staff	Cost	Review process and date
A	Purchase learning resources for PP children	Facilitate teaching and learning	KA	150	
A	Employ and deploy skilled Learning Support Assistant to work one-to-one and in small groups.	Improve achievement (and therefore diminish the gap) of PP children in this taught group.	ZC to support children's specific learning plans	13605	Termly Pupil Performance meetings Xmas, Easter and end of year.
A	Employ and deploy highly-skilled Learning Support Assistant to work one-to-one		JC	8103	

	and in small groups. 12.5 hours				
B	Fund all educational visits for PP children. v. Staffs O E vi. Other ed. visits	Ensure all PP children have equal access to all extra-curricular school activities.	BM/KA	v. 730 vi. 300	
C	Employ and deploy Home School Link Worker	Ensure the well-being of all PP children.	IW	700	Half termly Pupil Progress meetings
Total cost:				23588	

Review of expenditure from previous academic year 2016/7					
Allocation: 18730					
Total amount spent: 18530					
	Action	Intended outcome	Impact	Cost	Evaluation
	Purchase learning resources for PP children	Facilitate teaching and learning	EYFS 100% attained NEL	250	
	Employ and deploy skilled Learning Support Assistant to work one-to-one and in small groups.		Year 1 Phonics Screening 100% NEL KS 1 R100%, W100%, M100% (3) Year 4: 100% NEL in R, W and M KS 2 R67%, W67%, M67% (3) IMPACT HIGH	16770	Continue to use LSAs to deliver intervention and offer class based and small group and one-to-one support.
	Fund all educational visits for PP children. vii. Shugborough viii. Other ed. visits	Ensure all PP children have equal access to all extra-curricular school activities.	100% of pupils attended LW. All other PP children experience Ed visits IMPACT HIGH	vii. 660 viii. 150	Continue this policy
	Employ and deploy Home School Link Worker	Ensure the well-being of all PP children.	All cases were closed by July 2017 IMPACT GOOD	700	Continue employment and services of IW

Pupil Premium information for website

- 2.1 For all of its Academies eligible for Pupil Premium, and for each Financial Year, the Academy Trust must publish, on the Academy's website, information about:
- a) the amount of Pupil Premium allocation that it will receive during the Academy Financial Year;
 - b) what it intends to spend the Pupil Premium allocation on;
 - c) what it spent its Pupil Premium allocation on in the previous Academy Financial Year;
 - d) the impact of the previous year's Pupil Premium allocation on educational attainment.