

**Parents Information Workshop –  
New Reading Scheme.  
Tuesday 26<sup>th</sup> November 2019.**

# Our Reading Aims.

- \*We aim to enable our pupils to read confidently, fluently, accurately and with understanding.**
- \*We aim to employ a full range of reading cues - phonic, graphic, syntactic, contextual - to monitor, correct and make sense of their own reading.**
- \*We aim to foster an interest in words and their meanings and to gain an appreciation of books from a variety of genres.**
- \*We aim to enable the children to find books interesting, to read with enjoyment and to evaluate and justify their preferences.**
- \*We aim to develop a suitable technical vocabulary through which to understand and discuss their reading.**
- \*We aim to develop reading skills in tandem with those of writing, so that they may function in society, as literate adults and readers for life.**
- \*We aim to create reading opportunities across all areas of the curriculum, to make it more meaningful and relevant to the children.**

# How do we teach/promote reading at Bishop Rawle?

## Read, Write, Inc. Phonics Programme in Reception/Year 1.

Shared Reading	Guided Reading	Personal Reading	Focused Reading Tasks
Children working with challenging text	Children working in small groups with text selected by teacher at the instructional level	Children working with self-selected material including familiar text	Children working individually, in groups or as a whole class to use and apply their reading skills to complete a range of tasks

# Our new reading scheme – how will it benefit pupils in EYFS/KS1?

\*It will ensure **all pupils progress from decoding words to reading fluently and for pleasure.** The scheme **will support early reading development** in Reception and Year 1 through fully decodable books aligned to Letters and Sounds.

\***There is a complete practice of the required phonemes** through fiction and non-fiction readers linked to the Letters and Sounds Phases.

\***It will develop a love of reading** with engaging books supported by high-quality illustrations and photographs.

# Our new reading scheme – how will it benefit pupils in KS2?

\*It will ensure **fluent reading with full understanding** of the text.

\*Children will begin to **use inference skills confidently**.

\*It will make certain children are **prepared for their SATs reading tests**, as all areas of the reading curriculum are covered.

# The scheme explained.

Lilac		EYFS Ages 3-5 years
Pink (Set A+B)		
Red (Set A+B)		
Yellow		Year 1 Ages 5-6 years
Blue		
Green		
Orange		Year 2 Ages 6-7 years
Purple		
Turquoise		
Gold		
White		
Lime		Year 3 Ages 7-8 years
Copper		
Topaz		
Ruby		Year 4 Ages 8-9 years
Emerald		
Sapphire		Year 5 Ages 9-10 years
Diamond		
Pearl		Year 6 Ages 10-11 years

## What's next?

All pupils have been assessed by our LSA's and have been graded with a reading age. This will relate to the reading scheme and your child will receive a coloured band depending on their reading age.

Those children in Key Stage 2 who were 'Free Readers,' will still access their free reading material, but will also be given a levelled reading book too.

## **Examples of texts.**

**Please feel free to take a look at a sample of texts and coloured bands before you leave today.**

**We hope this has been useful and if you have any further questions, please do not hesitate to ask.**

**Take copies of our ready made prompt sheets, to help support your child at home.**



**Thank you for your time  
this afternoon and for your  
ongoing support.**