

# Great Wood Primary School



## Sports Funding Impact Report 2019/20

## What is the PE and Sports Premium Funding?

The government is providing funding of over £320 million per annum for academic years 2013-2020 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Departments for education, Health and Culture, Media and Sport and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children.

The sport funding can only be spent on sport and PE provision in schools.

### **Purpose of funding**

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

**It is expected that schools will see an improvement against the following 5 key indicators:**

**Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school**

**Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement**

**Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport**

**Key Indicator 4: broader experience of a range of sports and activities offered to all pupils**

**Key Indicator 5: increased participation in competitive sport**

Here at the Great Wood Primary School we value the difference physical education and sport can have on children's lives and we work hard to embrace all the opportunities we can to give pupils access to as many sporting experiences as possible. In addition to this we advocate and use the outdoor environment as much as possible to add value to the curriculum our pupils receive.

**Amount of grant received IN YEAR 2019/20: £16,000 + £10 per pupil**

This year due to the situation with Covid-19 not all of the planned spend and subsequent impact has been able to take place. Therefore we will be carrying forward 1800 of funding into next year and have re-arranged the actions to carry forward into next year. The following table details the actions and spend we were able to complete and the impact we felt this made.

Area of Focus	Amount spent	Impact	Sustainability
<p><b>Competition and wider School offer</b></p> <p>Raise profile of the impact of sport and physical activity can have on attainment within the school and wider community.</p> <p>To work closely and link with the high school to ensure smooth transition for pupils and enhance sporting opportunities on their school site.</p> <p>To continue to build upon competitive opportunities and access to new sports and activities for pupils.</p> <p><b>Key Indicator 2</b> <b>Key Indicator 4</b> <b>Key Indicator 5</b></p>	<p>£650 contribution to SSCO role and link with the high school for transition</p> <p>£165 CADSSA fees</p> <p>£1250 teacher release time</p>	<p>There are increased opportunities available for all pupils to take part in competitive situations and link with pupils from other schools. These opportunities have been extremely successful and children have enjoyed making new friends and developing their confidence and team work in various situations.</p> <p>Transition links with the high school are very good and pupils of all ages within the school attend inter school events, competitions and festivals there.</p> <p>New activities and taster sessions have been introduced in different sports and activities such as hula hooping, scooter skills and climbing. This has resulted in pupils enjoyment and engagement.</p>	<p>Pupils view high school in a positive manner and these experiences will stay with them ensuring they feel more confident in starting secondary school.</p> <p>The number of competitions and festival opportunities as part of a yearly programme will continue to run in future years.</p> <p>School will continue to offer parent and community events to raise the profile and importance of health and wellbeing.</p>
<p><b>Health</b></p> <p>Improve understanding of health guidelines with staff pupils and parents.</p>	<p>£1600 teacher release time</p>	<p>There are now regular timetabled slots for daily physical activity within the school day. Staff all use active learning websites for physical breaks and activities such as super</p>	<p>Knowledge gained will there for future years as will the improved facilities for pupils to access.</p>

<p>To improve pupils fitness levels and emotional health and well being through active lunchtimes, clubs and mindfulness activities on offer.</p> <p>To increase the number and range of after school clubs on offer to pupils.</p> <p><b>Key Indicator 1</b> <b>Key Indicator 2</b> <b>Key Indicator 4</b></p>	<p>£500 playground equipment</p> <p>£1000 sports resources</p>	<p>movers, cosmic yoga and jump start johnny to engage pupils and increase pupil fitness levels.</p> <p>There has been an Increased awareness of health recommendations with staff, pupils and parents. The number of pupils who report meeting these expectations has risen through pupils taking part in active lunchtimes, personal best challenges such as our hula hoop 10 step challenge and after school clubs.</p>	<p>Materials developed and health learning opportunities will be built in as part of the curriculum map.</p>
<p><b>PE Curriculum</b></p> <p>To prioritise and meet the professional developments needs of staff members in Physical Education</p> <p>To raise the profile of PE within the school by engaging with key stakeholders and developing our vision for PE, sport and health.</p> <p>Judge effectiveness and impact of sports funding spend and action plan.</p> <p><b>Key Indicator 3:</b> <b>Key Indicator 2:</b> <b>Key Indicator 4:</b></p>	<p>£600 contribution to networks, conference and courses in moorlands.</p> <p>£1800 for 10 dates teacher release costs to attend CPD and complete actions in school.</p> <p>£4000 equipment &amp; Resources</p> <p>£2980 sports coaches teaching alongside school staff.</p>	<p>Physical education is a well-resourced subject with plenty of resources to support teaching and learning opportunities for pupils resulting in increased progress, enjoyment and involvement in lessons</p> <p>The confidence and knowledge of the PE subject leader has resulted in an improved curriculum map where an increased range of activities and wider skills are taught as part of the PE curriculum. This is impacting on and reflected through the confidence and ability of the pupils. There is also a shared vision across the school for PE, sport and health which is encouraging them to lead healthy active lifestyles.</p>	<p>The school has a shared vision around PE, sport and health and there is a strong commitment to the value of PE and its contribution to the outcomes for pupils is embedded within the ethos and culture of the school. Trained staff will continue to develop and teach high quality opportunities for pupils. Resources will be available to use in future years. Staff knowledge and confidence is built upon yearly. Changes made to the PE curriculum and lessons will continue to be developed and embedded into the culture of the school. Resources purchased will be available to use in future years</p>

**Swimming at Great Wood Primary School**

Again due to the covid-19 situation we were unable to take pupils swimming from March onwards and have been unable to collect the data for year 6 Swimming. We plan to look at swimming as an area of priority next year to ensure that we catch pupils up with provision as best as possible and also liaise with the high school with regards to the year 6 pupils and the next steps in developing their swimming

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
Percentage of Year 6 pupils who could swim competently, confidently and proficiently over a distance of at least 25 meters when they left primary school at the end of last academic year?	__%
Percentage of Year 6 pupils who could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	__%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	__%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes an additional term of swimming lessons has been arranged this year to improve outcomes in the area