

Going for GOLD with God.

Bishop Rawle C.E. Primary School

Remote Education Provision



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching. Our curriculum may be adapted to suit the differences between in-school and remote learning, especially in relation to resources. Staff will arrange daily 'live' sessions to support learning.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- A Remote/Home Learning exercise book is available, plus stationery if required;
- Access to online reading platforms, this may be through: Lexia and/or Education City;
- Specific tasks/activities in English, Maths and Science via the online learning resource, Education City;
- Online multiplication facts learning resource - TimesTables Rockstars;
- 'Live' learning via Microsoft Teams;
- Communication open through teacher/class email to support any issues regarding pupil wellbeing and learning;
- Our younger children will also receive Phonics work.

Work provided on day one or two may be sufficient for this period with further work to follow to support additional days of self-isolation.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We will endeavour to teach many aspects of the same broad and balanced curriculum remotely as we do in school, wherever possible and appropriate. However, adaptations could be necessary in some subjects, in relation to resources, content, or possibly the need for specialist input. P.E. lessons will be scheduled which could be delivered via 'Jump Start Jonny', or other online resources.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

It is expected that remote education (including remote teaching and independent work) will take pupils broadly the following number amount of time each day:

Red Class, Mrs Hill

- 1 hour per day for a 'live' lesson; plus
- A minimum of 1 hour per day of English, Maths, Phonics and cross-curricular work.

Yellow Class, Mrs Cadman

- 1 hour per day for a 'live' lesson; plus
- A minimum of 2 hours per day to include English, Phonics, Maths, R.E. and wider curriculum subjects.

Green Class, Mr Groom

- 1 hour per day for a 'live' lesson; plus
- A minimum of 2 hours per day to include English, Maths, R.E. and wider curriculum subjects.

Indigo Class, Miss Kirk

- 1 hour per day for a 'live' lesson; plus
- A minimum of 3 hours per day to include English, Maths, R.E. and wider curriculum subjects.

Violet Class, Mrs Bould

- 1 hour per day for a 'live' lesson; plus
- A minimum of 3 hours per day to include English, Maths, R.E. and wider curriculum subjects.

Accessing remote education

How will my child access any online remote education you are providing?

- Children access Microsoft Team via their personal school email account – here they will find the work set and be able to join the 'live' lessons (links for which will be issued five minutes prior to the lesson commencing);
- 'How to' guides for parents/ carers to access Microsoft Teams are available and have been sent to parents/carers.
- All pupils also have access to:
 - Education City,
 - Lexia,
 - TimesTables Rockstars,
 - Collins Busy Ants - maths,
 - Espresso Coding.These are all web-based remote learning programs (for which all pupils have usernames and password).
- Children have access to the school and Trust website.

If my child does not have digital or online access at home, how will you support them to access remote education?

If you do not have a suitable device to enable online learning, please contact the school office: office@bishoprawle.staffs.sch.uk or 01538 702355 (opt 5).

Printed versions of remote learning are available on request. Paper copies of pupil's work to be returned via the school office.

How will my child be taught remotely?

We use a combination of some of the following approaches to teach pupils remotely:

- Daily 'live' teaching (online lessons) via Microsoft Teams;
- Printed packs produced by teachers (e.g. workbooks, worksheets);
- Textbooks and reading books;
- TimesTables Rockstars, Lexia, Education City, Collins Busy Ants for maths, Espresso Coding, BBC;
- Daily work set by the classteacher, accessed by logging into the class Microsoft Teams account.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Pupils are expected to 'try their best', just as they would in school.
- Pupils are expected to attend and engage with all remote learning.
- Pupils to complete the online tasks and submit completed work to their class teacher so feedback can be provided and the next steps for learning can be planned.
- Pupils to engage and participate in 'live' lessons.
- Parents/carers to facilitate and support with remote learning.
- Due to the online nature of some remote learning, it is best if the child has a quiet place to learn, free of distractions, and ideally a laptop/tablet on which to complete their work. However, we have created work which can also be accessed by a smartphone.
- Children are dressed appropriately, follow instructions regarding the use of the camera and the 'mute' button and are ready to learn each day.
- Daily exercise is important and a break from screen time is healthy for all.

If you have any questions regarding the above, please contact the school office so we can offer help.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will access the class email and Microsoft Teams account between 09:00-16:30 Monday to Friday.
- Pupils' engagement with remote education will be monitored daily and an attendance record will be kept, as will details of work received.
- Completed work to be emailed to the child's class email account. These will be checked by the class teacher and pupils will be contacted regarding feedback.
- If an individual pupil's engagement is a concern, the class teacher will contact the parent/carers to see what support can be provided with the online lessons or access to the remote learning resources.

How will you assess my child's work and progress?

Feedback will be a mixture of written and verbal, and will also utilise online platforms, as some programs have immediate whole-class feedback, or quizzes marked automatically.

Our approach to responding to pupil work is as follows:

- Individualised and personal feedback to pupils;
- Peer/self marking in 'live' lessons;
- Whole class feedback;
- Answer sheets available for older pupils to self-mark;
- Emails to pupils and parents/carers;
- Written feedback will be delivered regularly with much of the verbal feedback/comments being daily.

It is essential that we receive children's work to support them in their learning journey.

Additional support for pupils with particular needs

We recognise that some pupils, for example, pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. This may also be the case with some of our younger children who find aspects of remote learning more challenging than many of our older pupils. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Extra contact will be provided with families to deliver remote education for pupils with identified SENDs. This will include one-to-one phone calls and chats on Microsoft Teams to offer specific support and guidance;
- Appropriately differentiated and pitched tasks;
- Parents of younger children (Reception and Key Stage 1) will need to support their children a little more during the 'live' lessons to ensure engagement with learning. We recognise the challenge that this may present, so if you have any concerns please contact the class teacher or the school office.

Remote education for self-isolating pupils/families

Where individual pupils/families need to self-isolate due to Covid-19, but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Work will be emailed individually to those in self-isolation via a parent's email address, or hard copies will be available;
- Instructions for work will given in the form of an email, notes on the printed sheets, or via a telephone call;
- Staff to check on well-being of families and offer support;
- Work to be submitted to the classteacher via the class email address;
- Pupils to be invited to participate in 'live 'teaching if pupil if able;
- Contact between home and school must be maintained throughout.