

St Werburgh's C.E (A) Primary School

Sports Funding Impact Report



2020/21

What is the PE and Sports Premium Funding?

Over the last few years 2013-20 the government has provided funding over £450 million per annum to provide new, substantial primary school sport funding. This funding has been jointly provided by the Departments for education, Health and Culture, Media and Sport. The money received has been given directly to primary school head teachers to spend on improving the quality of sport and PE for all their children. Since 2020 the funding has been continued year on year and we have continued to use this to grow and develop our provision.

Purpose of funding

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

Here at St Werburgh's Primary School we value the difference physical education and sport can have on children's lives and we work hard to embrace all the opportunities we can to give pupils access to as many sporting experiences as possible. In addition to this we provide lots of children to participate in competitions and performance to enhance their life skills and add value to the curriculum our pupils receive.

Amount of grant received IN YEAR 2020/21: £17,400

This year due to the situation with Covid-19 not all of the planned spend and subsequent impact has been able to take place. Therefore, we will be carrying forward £12771 of funding into next year and have re-arranged the actions to carry forward into next year. The following table details the actions and spend we were able to complete and the impact we felt this made

Area of Focus	Amount spent	Impact	Sustainability
<p>Health.</p> <p>To improve pupils' fitness levels and emotional health and well-being.</p> <p>To offer new and exciting opportunities for pupils to be physically active.</p> <p>Key Indicator 1</p> <p>Key Indicator 2</p> <p>Key Indicator 4</p>	<p>£1800 teacher release time</p> <p>£1000 forest school costs</p> <p>£1000 enrichment activities</p>	<p>Due to lockdowns this area has been a priority for our school this year. Pupils have returned to school with noticeable weight gain and lower levels of stamina.</p> <p>To combat this, we have prioritised health activities and have run a fitness unit as part of the PE curriculum. This has resulted in pupils improved understanding of why it's important to stay healthy. Pupils have shown more enthusiasm to move more and shown increased engagement in sessions and in their play outside.</p> <p>There are regular timetabled slots for daily physical activity within the school day. Staff all use active learning websites for physical breaks and activities such as super movers, cosmic yoga and Jump Start Jonny to engage pupils and increase pupil fitness levels.</p> <p>This year the majority of pupils have taken part in forest school and or enrichment sessions looking at alternative sports and activities for the pupils. Through these pupils have developed key life skills and there has been an increase in enjoyment in activity and a rise in pupils' confidence and self esteem</p>	<p>We aim to embed the work around fitness and health knowledge in future years and expand on this so that it will lead to pupils' lifelong enjoyment and participation in physical activity.</p> <p>Pupil development of wider life skills to use out of school and eventually in the workplace and their adult lives</p>
<p>PE Curriculum</p> <p>To prioritise and meet the professional development needs of staff members in Physical Education</p> <p>To raise the profile of PE within the school by engaging with key stakeholders and</p>	<p>£600 contribution to networks, conference and courses in moorlands.</p>	<p>This year we have also had one of the TMPF teacher who has moved around the different schools teaching and co-ordinating PE and sport. This again has helped to raise the importance of PE and it's profile across all the schools. He is an excellent role model and knows the specific needs and interests of pupils which has really engaged and motivated them.</p>	<p>Staff will hopefully be utilised further in the future to continue with the opportunities and outcomes they are providing for pupils. They have plenty of extra ideas and enthusiasm to</p>

<p>developing our vision for PE, sport and health.</p> <p>Judge effectiveness and impact of sports funding spend and action plan.</p> <p>Key Indicator 3: Key Indicator 2: Key Indicator 4:</p>	<p>£1800 for 10 dates teacher release costs to attend CPD and complete actions in school.</p> <p>£1000 equipment & Resources</p> <p>£2980 sports coaches teaching alongside school staff.</p>	<p>He has also collated resource needs from across the schools and ensured new kit and equipment has been purchased which has resulted in Physical education being a well-resourced subject to support teaching and learning opportunities for pupils resulting in increased progress, enjoyment and involvement in lessons</p>	<p>continue to build on the provision already in place.</p>
<p>Competition and wider School offer</p> <p>Raise profile of the impact of sport and physical activity can have on attainment within the school and wider community.</p> <p>To work closely and link with the high school to ensure smooth transition for pupils and enhance sporting opportunities on their school site.</p> <p>To continue to build upon competitive opportunities and access to new sports and activities for pupils.</p> <p>Key Indicator 2 Key Indicator 4 Key Indicator 5</p>	<p>£650 contribution to SSCO role and link with the high school for transition</p> <p>£165 CADSSA fees</p> <p>£1250 teacher release time</p>	<p>There are increased opportunities available for all pupils to take part in competitive situations and link with pupils from other schools. These opportunities have been extremely successful and children have enjoyed making new friends and developing their confidence and team work in various situations.</p> <p>Transition links with the high school are very good and pupils of all ages within the school attend inter school events, competitions and festivals there.</p> <p>Parents have been involved in a questionnaire regarding school facilities and we are in the process of putting a bid together to secure additional funding to improve the facilities and opportunities for pupils to be physically active.</p>	<p>Pupils view high school in a positive manner and these experiences will stay with them ensuring they feel more confident in starting secondary school.</p> <p>The number of competitions and festival opportunities as part of a yearly programme will continue to run in future years.</p> <p>School will continue to offer parent and community events to raise the profile and importance of health and wellbeing.</p>

Swimming at St Werburgh's C.E. (A) Primary School

Again due to the covid-19 situation we were unable to take pupils swimming this year however we've organised sessions to begin in September and will look at this and the recovery for as an area of priority next year to ensure that we catch pupils up with provision as best as possible and also liaise with the high school with regards to the year 6 pupils and the next steps in developing their swimming.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
Percentage of Year 6 pupils who could swim competently, confidently and proficiently over a distance of at least 25 meters when they left primary school at the end of last academic year?	86%
Percentage of Year 6 pupils who could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	86%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	86%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No