

# The Valley Primary School

## Sports Funding Impact Report



2020/21

## What is the PE and Sports Premium Funding?

The government is providing funding of over £320 million per annum for academic years 2013-2020 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Departments for education, Health and Culture, Media and Sport and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children.

The sport funding can only be spent on sport and PE provision in schools.

### **Purpose of funding**

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

**It is expected that schools will see an improvement against the following 5 key indicators:**

**Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school**

**Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement**

**Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport**

**Key Indicator 4: broader experience of a range of sports and activities offered to all pupils**

**Key Indicator 5: increased participation in competitive sport**

Here at the Valley Primary School we value the difference physical education and sport can have on children's lives and we work hard to embrace all the opportunities we can to give pupils access to as many sporting experiences as possible. In addition to this we advocate and use the outdoor environment as much as possible to add value to the curriculum our pupils receive.

## Amount of grant received IN YEAR 2020/ 21: £16,000 + £10 per pupil

This year there has again been some disruption to planned events due to the situation with Covid-19. The following table details the actions and spend we were able to complete and the impact we felt this made

Area of Focus	Amount spent	Impact	Sustainability
<p><b>Health.</b></p> <p>To improve pupils fitness levels and emotional health and well-being.</p> <p>To engage with parent and raise the profile of PE, sport and physical activity.</p> <p>To look at ways to improve pupils emotional health and well-being.</p> <p>Further develop outdoor learning and forest school activities.</p> <p><b>Key Indicator 1</b></p> <p><b>Key Indicator 4:</b></p>	<p>£1000 teacher release time</p> <p>£2500 playground equipment</p> <p>£1000 after school opportunities</p> <p>£1000 forest school area development.</p>	<p>Pupils improved health and well being have been a key are and focus for the school this year partly dur to the lockdown again. There have been a number of focus days put into the curriculum this year including 'mental health awareness day and Number day with the NSPCC. On these days there have been a number of physical activities on offer including treasure hunts and chance for pupils to work together socially. This has resulted in pupils improved sense of wellbeing, self esteem, confidence and enjoyment.</p> <p>Pupils have all accessed forest school and outdoor learning opportunities for 2 sessions per week and through these pupils have learnt wider life skills such as teamwork, respect, communication and co-operation. Over 100 new trees have been planted which will become part of our hedgerow. Pupils are learning through projects such as these the importance of caring for wildlife and nature.</p>	<p>Embedded work around health will continue in future years and eventually lead to pupils lifelong participation in physical activity.</p> <p>Pupil development of wider life skills to use out of school and eventually in the workplace and their adult lives .</p>
<p><b>PE Curriculum</b></p> <p>Increase staff confidence and ability to lead PE and physical activity opportunities and improve knowledge and understanding as per identified needs on audit.</p> <p>Improve access to equipment so all children can make better progress.</p> <p>Raise the profile of PE across the school.</p> <p>Judge effectiveness and impact of sports funding spend and action plan.</p> <p><b>Key Indicator 3:</b></p>	<p>£2980 sports coaches teaching alongside school staff.</p> <p>£600 CPD costs and release time to attend training and develop resources .</p> <p>£3000 resources</p>	<p>Staff confidence and ability to lead PE has increased through development work with the subject leader. He has been monitoring the quality of PE lessons and actively looking at solutions to improve this. Going forward this will impact on pupils enjoyment confidence and ability in PE.</p> <p>This year a trust member of staff has been teaching PE one day per week in the school and across the trust this has raised the profile of PE and improved the outcomes for pupils in these lessons.</p> <p>Following an audit from the trust member of staff new PE equipment has been purchased to ensure there is enough for every pupil to actively participate in lessons and physical</p>	<p>School vision, strategy and commitment to the value of PE and its contribution to the outcomes for pupils is embedded within the ethos and culture of the school.</p> <p>Profile of PE to remain high and continue to be developed and trust member of staff will continue to develop and teach high quality opportunities for pupils.</p> <p>Resources will be available to use in future years. Staff</p>

<p><b>Key Indicator 2:</b> <b>Key Indicator 4:</b></p>		<p>education is now a very well-resourced subject with plenty of resources to support teaching and learning opportunities for pupils resulting in increased progress, enjoyment and involvement in lessons</p>	<p>knowledge and confidence is built upon yearly.</p>
<p><b>Wider Curriculum and competitions</b></p> <p>To link and share ideas with other schools who value PE and Sport in the area.</p> <p>To provide personal best challenges for pupils to take part in.</p> <p><b>Key Indicator 2</b> <b>Key Indicator 5</b></p>	<p>£650 contribution to SSCO role and link with the high school for transition</p> <p>£165 CADSSA fees</p> <p>£1250 teacher release time</p>	<p>Personal best challenges have been trialled to motivate and inspire pupils at lunchtimes. These have resulted in increased activity levels and confidence levels.</p> <p>Pupils have had opportunities to link with pupils from other schools and take part in physical activity which has supported their social skills, communication and confidence to transition to high school..</p>	<p>Pupils view high school in a positive manner and these experiences will stay with them ensuring they feel more confident in starting secondary school.</p>

### **Swimming at The Valley Primary School**

Again due to the covid-19 situation we were unable to take pupils swimming from March onwards and have been unable to collect the data for year 6 Swimming. We plan to look at swimming as an area of priority next year to ensure that we catch pupils up with provision as best as possible and also liaise with the high school with regards to the year 6 pupils and the next steps in developing their swimming.

<p><b>Meeting national curriculum requirements for swimming and water safety</b></p>	<p><b>Please complete all of the below:</b></p>
<p>Percentage of Year 6 pupils who could swim competently, confidently and proficiently over a distance of at least 25 meters when they left primary school at the end of last academic year?</p>	<p>60%</p>

Percentage of Year 6 pupils who could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	60%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	60%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	