



TMPF

Pupil Premium

Policy

School Aims

The Moorlands Primary Federation (TMPF) is dedicated to ensuring equality, progress and enjoyment of learning for all pupils. We aim to provide each child with the tools and determination to succeed as young learners.

The 'Pupil Premium' is additional funding for publicly funded schools in England. It's designed to help disadvantaged pupils of all abilities perform better, and in many cases to close the gap between this group and their peers.

The targeted and strategic use of the pupil premium funding will be used to support the development of those children identified on the Pupil Premium register. Learning opportunities will be provided which are tailored towards enabling this group of pupils to achieve well and if appropriate, diminish any negative difference with their peers.

Children who are eligible for Pupil Premium are:

- those who have been in receipt of Free School Meals (FSM) at any point in the last six years ('Ever 6 FSM');
- 'Looked After Children' (LAC/ CLA) defined in 'Children Act 1989; as *'one who is in the care of, or provided with accommodation by, an English Local Authority'*;
- children who have ceased to be 'looked after' by a Local Authority in England and Wales because of adoption, a 'special guardianship order', a 'child arrangements order' or a 'residence order';
- pupils recorded as 'Ever 6 Service' (listed as a 'Service Child' at any point in the past six years) or in receipt of child pension from the Ministry of Defence.

Children in receipt of pupil premium funding are categorised as 'disadvantaged' by the Department for Education.

Principles

Within TMPF, teaching and learning opportunities are focused upon meeting the needs of all pupils. Provision is made for any pupil presented with a barrier to learning, to enable them to develop strategies, perseverance and confidence in themselves and their abilities.

In making provision for 'disadvantaged' pupils, we recognise that not all pupils who are eligible for pupil premium funding are socially disadvantaged, or that some children who experience disadvantaged backgrounds are not eligible for Pupil Premium Funding. We aim to ensure that each child with additional needs is provided with the highest quality of personalised provision to enable them to thrive as an individual, regardless of their status as 'disadvantaged' or '*other' (*those not categorised as 'disadvantaged').

The pupil premium funding will be allocated to supporting the learning of the pupils within the school who are categorised as 'disadvantaged', whether this is individually or within a small, targeted group.

Provision

Any child eligible for pupil premium funding will possess a bespoke educational plan. This will address their educational needs, focusing on specific target areas identified by the class teacher alongside the staff member with responsibility for 'pupil premium'/ the intervention. All plans will be available to the child's parents (ideally within 24 hours of their request: Covid-19 risk assessment dependent) and will provide a record of their child's pupil premium intervention.

The range of provision which Trustees and Senior Leaders may consider making for this group could include:

- small group work with a teacher (or Associate Teacher) or Learning Support Assistant (LSA), focusing upon overcoming gaps in their learning and/ or social or emotional development;
- one-to-one support;
- additional learning opportunities provided by teachers, LSAs, Associate Teachers (AT), or external agencies;
- paying or subsidising activities which broaden the knowledge of the curriculum, enhance experiences, or enable participation in school activities including Educational Visits and peripatetic music tuition;
- supporting the 'Most Able Disadvantaged' pupils to attain and progress at a level which is in-line, or above, that of 'Most Able Other' pupils ('Other' is defined as pupils not in receipt of Pupil Premium Funding).

All of the Pupil Premium Funding work is aimed at many areas, including: improving achievement; improving pupil outcomes; enrichment; raising aspirations/ confidence; and supporting with social and emotional needs.

Reporting

It is the responsibility of the Pupil Premium Teacher/ Co-ordinator to produce a report detailing:

- the progress made towards diminishing any negative differences between 'disadvantaged' and 'other' pupils;
- an outline of the provision made since the last report;
- the impact of the provision in terms of the progress made by the pupils.

Parents/carers will receive updates as to the progress of pupils through personal information sent home, teacher-parent meetings, termly reports and end-of-year assessment.

Progress Measures

- All 'Disadvantaged' pupils (not including those with identified Special Educational Needs or Disabilities [SENDs]) should ideally make an average of at least 1 TMPF point in Reading, Writing and Maths each term.
- 'Disadvantaged' pupils with identified SENDs are to show clear steps of progress within a TMPF point in Reading, Writing and Maths each term.

- 'Most Able Disadvantaged' pupils should be making at least the minimum expected progress levels and attainment consistent with their 'Most Able Other' peers.

If the child is registered at the appropriate time, schools should receive (per academic year) the following funding:

'Looked After Children' (LAC) £500 (per pupil per term)

Pupil Premium Funding £1345 (per academic year)

'Services' children funding £310 (per academic year)

Directives for Pupil Premium (PP) Funding

1. Teacher (or Associate Teacher) intervention;
2. Learning Support intervention;
3. Support for educational provision such as:
 - i. Educational visits (including – but not limited to - Outdoor Education Centres),
 - ii. Music lessons provided by school,
 - iii. Afterschool clubs (if deemed beneficial to the child's education or well-being),
 - iv. Educational resources.
4. Resources deemed suitable for educational purposes, such as:
 - i. School uniform,
 - ii. Glasses or other essential items,
 - iii. SENDs equipment – tri-grip pencils, book stands, overlays, laptops/tablets.

Our core principles when deciding upon using Pupil Premium Funding will be aimed at ensuring equality, improving achievement, supporting well-being and pupil outcomes.

Looked After Children (LAC)

The funding for pupils who are looked after by a Local Authority, and attract the £2,345 rate, is managed by the [virtual school head](#) of the Local Authority that looks after the pupil – see <https://www.gov.uk/guidance/pupil-premium-information-for-schools-and-alternative-provision-settings>. The Designated Teacher for LAC maintains contact with the Virtual School Head.