



Y4/5 Curriculum Information

Summer Term 2022



Welcome to the Summer Term in Year 4/5.

This term will bring lots of new and exciting events, which the children will once again enjoy, such as sports, Jubilee week and of course, the summer show.

Below you will find an outline of the proposed learning throughout the coming weeks. As always, this is a summary and is subject to change over the course of the term. It does, however, give you an insight into the topics and subject areas that the children will be exploring throughout the term.

If you require any further information please do not hesitate to contact me.

Literacy



In our Literacy lessons this term, we will be focusing on developing reading and writing skills through a variety of learning opportunities. Children will learn a range of genres including; information texts, explanation texts and poetry.

During Guided Reading sessions, shared reading in class and individual reading, your child will be taught the skills that enable them to access appropriately levelled texts independently; developing fluency; understanding of an increasing range of vocabulary; how to ask and answer questions using evidence from the text; make predictions and inferences from the characters actions and the events; recognising facts and opinions and summarising the main points in a text.

Spelling rules and common exception words will be taught in discrete sessions each week and revised and reviewed during the children's independent work. A list of spellings that comply with the week's rule will be sent home each Friday for children to practise prior to a weekly test on the following Friday.

Grammar interventions will be led by Mrs. Buckley, who will work with children that require additional support, or extra challenge.

Mathematics

KS2 Children will continue to develop their skills in a range of mathematical areas, including the four main operations, problem solving, fractions, decimals and percentages, shape and measures; including mass and length. During the term, children will develop their knowledge, confidence and understanding of number work within 10,000 (Y4) and 100,000 (Y5), as well as begin to recognise negative numbers and decimal numbers. They will also enhance their knowledge of written methods in multiplication, division and then addition and subtraction later in the term. Within these topics, children will continue to be taught how to apply their calculation methods to solving real life problems.

Problem solving is a key focus, your child needs to apply their knowledge and this can be practised in real life situations, when shopping (addition, totals, percentages), weighing out ingredients, telling time and using knowledge of time to plan cooking times, measuring for DIY projects! Have a go and see where you use maths every day.

Mathematical Interventions will be led by Ms. York and Mr. Rhead. These groups will focus on supporting arithmetic and reasoning skills.

Please see the homework section for details on when it is set. **In addition to homework, the children should be encouraged to learn/practise/recall their times tables. It is advised that children spend between 30 - 45 minutes per week, at home, on their times tables.** Children will generate their own targets, with teacher input, on how to make the next steps to progress.

In June, Year 4 will be completing the Statutory Multiplication Check, which you should have already received an information leaflet about. We will, of course, be giving children ample opportunity to practise within school time to ensure children are ready for this, however, it is vital to their success that they continue this learning at home, so that they gain the speed and accuracy they require to complete this. If you require any further information regarding the multiplication check, please don't hesitate to contact me.

Homework

A piece of Mathematics and a piece of Literacy, or Science/Topic work will be sent home on a Friday night to be returned to school the following week on Monday. This gives the children a full week and two weekends in which to complete their work. The homework will reflect some of the learning taking place in class and enables the children to practise and consolidate their skills, independently.

We also expect the children to read at home on a regular basis, practise their times tables and their spellings. These should be recorded in their 'Home School record', along with additional daily details throughout the week that the children have found particularly interesting or exciting. Home School records will be regularly monitored in class.

Intervention Groups will also issue homework to support their learning and the deadlines for these are set by the team member leading the intervention group. The hand in dates may be shorter than the class homework deadlines.

Please help and encourage your child to complete their homework to support our learning in school.

There are lots of resources on Discovery Education to help children with their learning. Children should continue to use their Log in details, which were provided during the last academic year.

The Oak National Academy is still providing lessons that cover all curriculum areas, these can be used for revision and to support pupils at home.

Weekly spellings that help the children to learn and practise key spelling rules will also be set on a weekly basis. Within spelling sessions, children are taught to use a range of different strategies for learning their spellings and should be applying these during their learning at home too.

Science

In science lessons, the children will use their observation and analytical skills to investigate topics that connect to the world around them. Our main topic of the term is 'Amazing Changes' which explores the properties and changes in materials and investigates reversible and irreversible changes. We will also be looking at how these properties are applied in the real world.

Computing

Throughout the summer term, our computing focus is upon Coding. During the first part of the term, children will enhance their skills of block coding by including variables which controls the speed, direction and coordination of objects as well as beginning to understand how to use random number generation. We will also begin to look at 'Python' coding, which explores how to write code which creates print on the screen.

Wider Curriculum

We are studying Geography in the first half of the term, our topic is 'Journeys – Trade' and we will be finding out about the UK's global links, investigating where everyday products come from and the journeys they take to our homes.

As part of our History learning in Summer Term 2 we will be looking at Journeys throughout history ranging from those during the Tudor times, to those made by refugees in more recent years. Journeys studied include those of Walter Raleigh, passengers on the Titanic and the 'Kindertransport' during World War Two.

In Art this term, we will be studying wildlife and exploring birds in particular. Children will develop their skills of drawing and sketching details carefully and will work towards creating a model of a bird.

PSHE - During this lesson we discuss the social and emotional aspects of learning, which affect our everyday lives. Throughout the term, we will also explore, debate and discuss various current issues including bullying, self-awareness, Health & Safety and our importance in the Community.

Music - The music units are delivered by our musical expert Mrs Amanda Whiteley.

Modern Foreign Language - Mr Day will continue to teach year 4/5 for Spanish this term covering a wide variety of topics.

Religious Education - During RE sessions we will be exploring a variety of Creation stories and making comparisons of different religious and non- religious worldviews.

Physical Education - The children will have 2 sessions of PE a week:

| | Tuesday | Thursday |
|----------|---------------------------------------|----------------------|
| Year 4/5 | Multi – skills Rounders Cricket | Athletics ASM |





On P.E. days, please ensure your child is wearing the appropriate outdoor PE kit for this time of year, this should include trainers, shorts, a Great Wood t-shirt, jogging bottoms and a warm hoody or a Great Wood Zoodie.

Many thanks for your continued support. If you have any questions about the information above, or any other issues that are concerning you, please ring to make a telephone appointment on 01538 702355 option 4.

Take care,

Mrs. Shaw