

Whole School Curriculum Plan 2022-2023



Class One- Curriculum Plan 2022-2023

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--------------------------|---|--|---|--|---|---|
| English (Writing) | Meesha makes friends by Tom Percival | I'm going to eat this ant by Chris-Naylor Ballesteros Poetry (Y1) There are no such thing as monsters | Naughty Bus by Jan & Jerry Oke | The Journey Home by Emma Levey | Silly Doggy! By Adam Stower | Supertato By Sue Hendra |
| English (Reading) | RWI Guided Reading | RWI Guided Reading | RWI Guided Reading | RWI Guided Reading | RWI Guided Reading | RWI Guided Reading |
| Maths Weeks 1-6 | Baseline | EY – Adding Y1 – Number & Place Value Y2 – Multiplication & Division; Number & Place Value | EY - Numbers & recognising numbers Y1– Addition & Subtraction Y2 – Addition & Subtraction; Measure (Money) | EY&Y1 – Time Y2 - Statistics | EY – Shape 2D & 3D Y1&2 – Position & Direction | EY – Solving problems (Counts in 2s, 5s & 10s) Y1&2 – Addition & Subtraction |
| | EY - Numbers & recognising numbers Y1&2 – Number & Place Value | EY – Adding Y1 – Multiplication & Division Y2 – Multiplication & Division; Number & Place Value | EY – Shape 3D Y1/2 – Properties of shapes | EY - Numbers & recognising numbers Y1 – Number & Place Value Y2 – Multiplication & Division; Number & Place Value | EY – Adding Y1 – Number & Place Value Y2 – Multiplication & Division; Number & Place Value | EY – Solving problems (grouping) Y1&2 – Addition & Subtraction |
| | EY - Numbers & recognising numbers Y1&2 – Addition & Subtraction | EY – Space Y1&2 – Position & Direction | EY – Adding Y1 – Number & Place Value Y2 – Multiplication & Division; Number & Place Value | EY – Doubling & Halving Y1&2 – Fractions | EY – Subtracting Y1 – Multiplication & Division Y2 – Multiplication & Division; Number & Place Value | EY – Money Y1 – Properties of Shape Y2 - Statistics |
| | EY – Shape 2D Y1&2 – Properties of shapes | EY – Subtracting Y1 – Addition & Subtraction Y2 – Multiplication & Division; Number & Place Value | EY – Adding Y1&2 – Multiplication & Division | EY – Capacity Y1&2 – Volume & Capacity | EY – Time Y1 – Length, Height & Mass Y2 – Temperature | EY - Numbers & recognising numbers Y1 – Multiplication & Division Y2 – Multiplication & Division; Number & Place Value |
| | EY - Numbers & recognising numbers Y1&2 – Addition & Subtraction | EY – Subtracting Y1&2 – Fractions | EY – Weight Y1&2 – Mass | EY - Numbers & recognising numbers Y1&2 – Number & Place Value | Assessment | EY – Solving Problems (sharing) Y1&2 – Fractions |
| | EY - Numbers & recognising numbers Y1&2 – Addition & Subtraction | EY&Y1 – Money Y2 - Time | EY – Subtracting Y1&2 – Addition & Subtraction | EY - Numbers & recognising numbers Y1&2 – Addition & Subtraction | | EY – Space Y1&2 – Time |
| | EY,Y1&Y2 – Length & Height | EY - Numbers & recognising numbers Y1&2 – Number & Place Value | EY – Subtracting Y1 – Addition & Subtraction Y2 – Addition & Subtraction; Measure (Money) | Assessment | | Assessment |
| | Science | Who am I? | Celebrations | Polar Places | Plants and Animals | On Safari |

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| History | My Family History | x | The Greatest Explorers | x | x | Great Interventions: Transport. |
| Geography | x | People and their Communities | X | Our Local Area | Animals and their Habitats | x |
| Art | Portraits | X | LS Lowry | X | X | Landscapes and Cityscapes |
| D&T | X | Faces | X | Playground | X | Drinks |
| Computing | We are Treasure Hunters | Computer Skills | Online Safety | Painting | Word Processing Skills | We are Detectives |
| Music | Beat and tempo | Short and long sounds | High and low- Pitch | Texture | Dynamics- loud and quiet | Timbre- Exploring Sounds |
| PE | Motor Movements/ Manipulation of Objects | Motor Movements/ Manipulation of Objects | Hand Eye coordination/ Body shape development | Hand Eye coordination / Body shape development | Game Play Development/ Athletics Swimming | Game Play Development/ Athletics Swimming |
| PSHE | Aiming High | Digital Wellbeing | TEAM | Be Yourself | It's My Body | Diverse Britain |
| RE | What do Christians believe God is like? | Incarnation – Why do Christians perform Nativity plays at Christmas? | What makes every person special, unique and important? | Salvation – Why do Christians put a cross in the Easter garden? | What makes places special? | Creation – Why is the word God so Important to Christians? |
| Forest School | *Forest School Safety; Plant Identification & Boundary Hunt *Using natural materials 2D Sculpture *Using natural materials 3D Sculpture *Den Building * Tools *Bushcraft | X | *Forest School Safety; Plant Identification & Boundary Hunt *Using natural materials 2D Sculpture *Using natural materials 3D Sculpture *Den Building * Tools *Bushcraft | x | *Forest School Safety; Plant Identification & Boundary Hunt *Using natural materials 2D Sculpture *Using natural materials 3D Sculpture *Den Building * Tools *Bushcraft | x |
| Spanish | Nursery Rhymes | Yo Aprendo Español (I'm Learning Spanish) | Fonetica (Spanish Phonics) | Colours and Numbers | Ice-Creams | Aliens Love Underpants |

Class Two- Curriculum Plan 2022-2023

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| English | Coming to England by | Nen and the lonely fishermen | Counting on Katherine | The Fossil Girl by Catherine | Silence Seeker by Ben | Mr William Shakespeare's |

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| (Writing) | Floella Benjamin The Lost Lost Property Office (Y4) Poetry | by Ian Eagleton | by Helaine Becker | Brighton | Morley | plays by Marcia Williams |
| English (Reading) | The Sea Book by Charlotte Milner | Ice Palace by Robert Swindells | Illustrated Atlas of Britain and Ireland by Struan Reid and Megan Culli | The Iron Man by Ted Hughes | This Morning I Met a Whale by Michael Morpurgo | The Egyptian Cinderella by Shirley Climo |
| Maths Weeks 1 -6 | Y3&4 – Number & Place | Y3&4 – Addition & Subtraction | Y3&4 – Number & Place Value | Y3&4 – Number – Addition & Subtraction | Y3&4 – Number & Place Value | Y3&4– Addition & Subtraction (Money) |
| | Y3&4 Addition & Subtraction | Y3 –Addition & Subtraction Y4 – Number – Decimals | Y3 – Addition & Subtraction (Money) Y4 – Addition & Subtraction | Y3 – Addition & Subtraction (Money) Y4 – Addition & Subtraction | Y3– Addition & Subtraction Y4 – Number – Addition & Subtraction (Money) | Y3 – Number – Addition & Subtraction Y4 – Number - Decimals |
| | Y3&4 Geometry – Properties of Shapes | Y3 – Geometry – Properties of Shapes Y4 – Measurement -Mass | Y3&4 – Geometry – Properties of Shapes | Y3&4 – Statistics | Y3&4 – Geometry – Properties of Shapes | Y3 – Measurement - Time Y4 – Geometry – Position & Direction |
| | Y3&4 Multiplication and Division | Y3&4 – Multiplication & Division | Y3&4 – Number – Multiplication & Division | Y3&4 – Number – Multiplication & Division | Y3&4– Multiplication & Division | Y3&4 – Number – Multiplication & Division |
| | Y3&4 – Fractions | Y3&4 –Multiplication & Division | Y3&4 – Number – Fractions | Y3 –Fractions Y4 – Decimals | Y3&4 – Fractions | Y3&4– Multiplication & Division |
| | Y3 – Measurement Mass Y4 – Geometry – Position and Direction | Y3&4 – Measurement - Time | Y3&4 – Measurement – Length | Y3 –Perimeter Y4 – Perimeter & Area | Y3&4 – Measurement – Volume & Capacity | Y3&4 – Statistics |
| Science | Rocks, Soils and Fossils | Food and our Bodies | Lights and Shadows | How does your garden grow? | Forces and Magnets | The Nappy Challenge |
| History | X | The Stone Age | X | The Bronze Age and the Iron Age | X | Local History |
| Geography | Climate and Weather | X | Our World | X | Coasts | X |
| Art | Autumn | X | X | Insects | X | British Artists |
| D&T | X | Edible Garden | Juggling Balls | X | Moving Images | X |
| Computing | We are Programmers | Presentation Skills | Online Safety | We are who we are | Internet research and communication | We are opinion pollsters |
| Music | Exploring singing games and signals | Exploring rhythmic patterns | Instrument tuition- recorder | Instrument tuition- recorder | Timbre- descriptive sounds | Structure and music from around the world |
| PE | Basketball/ Tag Rugby | Hockey/ Alternative Sports | Alternative Sports/ Handball Swimming | Gymnastics/ Tennis & Badminton Swimming | Lacrosse/ Athletics | Cricket & Rounders/ Outdoors & adventures |
| PSHE | Aiming High | Digital Wellbeing | Diverse Britain | Be Yourself | It's My Body | TEAM |
| RE | People of God- What is it like to follow God? | Incarnation – Why does Christmas matter to Christians? | What do Sikhs believe? | Why does Easter matter to Christians? | What is faith and what difference does it make? | Creation – Who made the world? |
| Forest School | *Forest School Safety; Plant Identification & | *Forest School Safety; Plant Identification & | X | X | *Forest School Safety; Plant Identification & | X |

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| | Boundary Hunt *Using natural materials 2D Sculpture *Using natural materials 3D Sculpture *Den Building * Tools *Bushcraft | Boundary Hunt *Using natural materials 2D Sculpture *Using natural materials 3D Sculpture *Den Building * Tools *Bushcraft | | | Boundary Hunt *Using natural materials 2D Sculpture *Using natural materials 3D Sculpture *Den Building * Tools *Bushcraft | |
| Spanish | Mi Casa (My Home) | Los Animales (Animals) | La Casa Tudor (The Tudors) | Puedo (I can) | La Historia de la Gran Breñaña (The history of Great Britain) | Ricitos de oro y lost res osos (Goldilocks and the three bears) |

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|----------------------------|--|--|--|--|--|---|
| English (Writing) | Of Thee I Sing by Barack Obama | Race to the Frozen North/ Young, gifted and black by Jamia Wilson | Beowulf by Michael Morpurgo | Kai and the Monkey King by Joe Todd-Stanton | Poetry A Tiger in the Zoo (Y6) | Malala's Magic Pencil by Malala Yousafzai |
| English (Reading) | Good Night Stories for Rebel Girls by Eleni Favilli and Francesca Cavallo | Hansel and Gretel by Neil Gaiman and Lorenzo Mattotti | Odd and the Frost Giants by Neil Gaiman | Exploring Space by The Literacy Company | Pollution: a look behind the scenes by The Literacy Company | AFRICAN TALES: A Barefoot Collection by Gcina Mhlophe & Rachel Griffin |
| Maths Weeks 1-6 | Y5&6 – Number & Place Value | Y5&6 – Number – Addition & Subtraction | Y5 – Number & Place Value Y6 – Number – Four Operations | Y5 – Number – Decimals Y6 – Number – Fractions | Y5 – Number & Place Value Y6 – Number – Four Operations | Y5 – Number – Addition & Subtraction (Money) Y6 – Number – Four Operations |
| | Y5&6 – Number – Addition & Subtraction | Y5&6 – Number – Decimals | Y5 – Number – Addition & Subtraction Y6 – Algebra | Y5 – Number – Addition & Subtraction Y6 – Ratio & Proportion | Y5 – Number – Addition & Subtraction Y6 – Algebra | Y5 – Number – Percentages (including fractions & decimals) Y6 – Ratio & Proportion |
| | Y5&6 – Geometry – Properties of Shapes | Y5 – Measurement - Mass Y6 – Measurement – Length | Y5&6 – Geometry – Properties of Shapes | Y5&6 – Statistics | Y5&6 – Geometry – Properties of Shapes | Y5&6 – Geometry – Position & Direction |
| | Y5&6 – Multiplication & Division | Y5&6 – Number – Multiplication & Division | Y5&6 – Number – Multiplication & Division | Y5&6 – Number – Multiplication & Division | Y5 – Number – Multiplication & Division (Money) Y6 – Number – Multiplication & Division including decimals | Y5 – Number – Multiplication & Division (Money) Y6 – Number – Multiplication & Division including decimals |
| | Y5&6 – Fractions | Y5 – Number – Multiplication & Division Y6 – Number – Percentages (including fractions and decimals) | Y5 – Number – Fractions Y6 – Number – Multiplication & Division including decimals | Y5 – Number – Percentages (including fractions and decimals) Y6 – Number – Multiplication & Division including decimals | Y5&6 – Number – Fractions | Y5 – Number – Multiplication & Division (Money) Y6 – Number – Fractions (including decimals and percentages) |
| | Y5&6 – Geometry – Position & Direction | Y5&6 – Measurement - Time | Y5 – Measurement – Length Y6 – Measurement – Mass | Y5&6 – Measurement – Perimeter & Area | Y5&6 – Measurement – Volume & Capacity | Y5&6 – Statistics |
| Science | Out of this World | Material World | Circle of Life | Let's Get Moving | Growing up and Growing Old | Amazing Changes |
| History | The Anglo-Saxons | x | The Vikings | x | Journeys | x |
| Geography | x | Changes in our Local Environment | x | Europe: A Study of the Alpine Region | x | Journeys: Trade |
| Art | Anglo Saxon Broaches | x | The Vikings : Drawing | x | x | Pop Art: Andy Warhol |
| D&T | x | Super Seasonal Vegetables | x | Programming Adventures | Global Food | X |
| Computing | We are game developers | We are cryptographers | We are architects | We are web developers | We are adventure gamers | Online Safety |
| Music | Rhythmical patterns- Ostinato | Musical processes and exploring arrangements | Instrument tuition- recorders | Instrument tuition- recorders | Exploring descriptive sounds | Structure |
| PE | Basketball/ Tag rugby | Hockey/ Alternative Sports | Hockey/ Handball | Gymnastics/ Tennis & Badminton | Lacrosse/ Athletics | Cricket & Rounders/ Outdoor adventures |

| | Swimming | Swimming | | | | |
|----------------------|--|--------------------------------------|--|---|-------------------------------|--|
| PSHE | Aiming High | Digital Wellbeing | TEAM | Be Yourself | It's My Body | Diverse Britain |
| RE | People of God – How can following God bring freedom and justice? | Incarnation – Was Jesus the Messiah? | What does it mean to be a person of other faith? (Jewish Faith) | Salvation – What did Jesus do to save human beings? | What is the worldwide church? | Creation – What do Christians learn from the Creation story? |
| Forest School | X | X | *Forest School Safety; Plant Identification & Boundary Hunt *Using natural materials 2D Sculpture *Using natural materials 3D Sculpture *Den Building * Tools *Bushcraft | X | X | *Forest School Safety; Plant Identification & Boundary Hunt *Using natural materials 2D Sculpture *Using natural materials 3D Sculpture *Den Building * Tools *Bushcraft |
| Spanish | Core Vocabulary Recap | Grammar | Los Verbos Regulares (Regular Verbs) | Los Verbos Irregulares (Irregular Verbs) | Pen Pal Unit – All about me | Harry Potter and the Philosopher's Stone |