



# St. Werburgh's C. E. (A) Primary School

*Love to learn, Love God, Love one another*

Friday 8<sup>th</sup> September 2023

Dear Parents and Carers,

## **RE: Autumn Term Curriculum Update – Year 6**

Below you will find a brief outline of the curriculum areas which we will be focusing upon in class throughout the autumn term.

If you require any further information, please do not hesitate to contact me.

### Core Subjects

English	<p>This term in English, we will be learning to write:</p> <ul style="list-style-type: none"><li>* Fiction – Flashback story;</li><li>* Report writing – Information, recount and explanation hybrid text</li></ul> <p>We will also be focusing upon:</p> <ul style="list-style-type: none"><li>• Using expanded noun phrases to convey complicated information concisely (recap from Y5);</li><li>• Using passive verbs;</li><li>• Linking ideas across paragraphs using a wider range of cohesive devices;</li><li>• Integrating dialogue to convey character and advance the action;</li><li>• Enhancing meaning through selecting appropriate grammar and vocabulary;</li><li>• Using modal verbs and adverbs to indicate degrees of possibility;</li><li>• Using brackets, dashes or commas to indicate parenthesis;</li></ul> <p>These skills will be taught through topic work and work based on:</p> <ul style="list-style-type: none"><li>• 'Star of Fear, Star of Hope' by Jo Hoestlandt</li><li>• 'The Place For Me: Stories about the Windrush generation' by K.N. Chimiri</li></ul> <p>In spellings this term, children will continue to fill the gaps in their spelling knowledge as well as learn new spellings from the year group they are in.</p> <p>Through Guided Reading sessions, shared reading in class and individual reading, the children will be taught the skills of using relevant quotations to support what they are saying. They will also further progress their retrieval and inference skills and continue to learn about the layout and key</p>
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	<p>features of texts as well as making comments about the writers' language choices and how this impacts on the reader.</p> <p>Reading skills will be taught continuously through a range of texts, our guided reading sessions will be based around:</p> <ul style="list-style-type: none"> <li>• 'When We Were Warriors' by Emma Carroll</li> <li>• 'Into the Jungle' by Katherine Rundell</li> </ul>				
<p>Maths</p>	<p>This term in Maths, we will be covering the following areas:</p> <ul style="list-style-type: none"> <li>• Number and place value (ordering and rounding);</li> <li>• Addition and subtraction (mental calculations and multi-step word problems);</li> <li>• Geometry (recognising and building 3D shapes);</li> <li>• Multiplication and division</li> <li>• Fractions;</li> <li>• Position and direction (coordinates);</li> <li>• Decimals;</li> <li>• Measurement (converting and ordering lengths);</li> <li>• Percentages;</li> <li>• Time.</li> </ul> <p>Weekly arithmetic tests will take place throughout the week, which will aid their understanding of all four operations and times tables up to 12x12. Through continuous practice both in school and at home on TT Rockstars, this will greatly aid their speed and accuracy.</p>				
<p>Science</p>	<p>Our Science topics this term are:</p> <table border="1" data-bbox="343 1352 1295 1785"> <thead> <tr> <th data-bbox="343 1352 820 1391"><b>Classifying Living Things</b></th> <th data-bbox="825 1352 1295 1391"><b>Light</b></th> </tr> </thead> <tbody> <tr> <td data-bbox="343 1397 820 1785"> <p>This topic is divided into two units. Children will first revisit their knowledge of classification and creating keys, before developing their knowledge by looking at fungi and bacteria. Children will also look at the work of Carl Linnaeus, the scientist who first made important the function</p> </td> <td data-bbox="825 1397 1295 1785"> <p>The topic introduces the concept of light travelling in straight lines. It starts by looking at beams of light and how light travels to enable children to understand how we see things. This understanding is then applied to the production of shadows and starts to look at how light is reflected. The topic then takes the learning into the</p> </td> </tr> </tbody> </table>	<b>Classifying Living Things</b>	<b>Light</b>	<p>This topic is divided into two units. Children will first revisit their knowledge of classification and creating keys, before developing their knowledge by looking at fungi and bacteria. Children will also look at the work of Carl Linnaeus, the scientist who first made important the function</p>	<p>The topic introduces the concept of light travelling in straight lines. It starts by looking at beams of light and how light travels to enable children to understand how we see things. This understanding is then applied to the production of shadows and starts to look at how light is reflected. The topic then takes the learning into the</p>
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	of naming and classifying to 'identify' organisms.	realm of coloured light and rainbows, using scientific skills to raise and answer questions.
RE	<p>During the autumn term, we will be focusing on the topics of:</p> <ul style="list-style-type: none"> <li>• Creation/ Fall – Creation and Science: conflicting or Complementary?;</li> <li>• Incarnation – Was Jesus the Messiah?</li> </ul>	
<p><b>Foundation Subjects</b></p> <p>Our topic for the first half term is 'The Maya Civilisation'            Our topic for the second half term is 'South America: What is life like in the Amazon?'</p> <p>Throughout the foundation subjects, cross-curricular links will be developed and the children will be given regular opportunities to reinforce and use their English and Maths skills.</p>		
History (first half term)	<p>The children will explore the world of the Maya, and debate whether they should continue to be remembered today as a significant culture. The children will begin by learning about the lives of the Maya today, before focusing on ancient Maya architectural achievements, their religion and surviving writings. They will also study the possible reasons why the Maya city states declined after 900 AD, looking at conspiracy theories and considering whether everything they read online is reliable.</p>	
Geography (second half term)	<p>In this unit, children find out about the Amazon region of South America, considering what it is like to live in the region as well as how it is being damaged and how it can be protected. The unit builds on previous work the children may have done in Key Stage 1 on rainforests and climate, and the units of work on North America and Climate, earlier in this series.</p>	
Art (first half term)	<p>Our autumn art topic will focus on the study of Andy Warhol: Pop Art. The children will begin by revisiting the colour wheel and colour theory. They will then proceed to explore different drawing and painting techniques whilst studying the work of famous artist Andy Warhol.</p>	
D&T (second half term)	<p>children will develop a class pop-up café serving healthy, appealing savoury snacks made from fresh ingredients for a school event. Children will carry out and analyse results of sensory evaluations of a range of snacks and ingredients. They will also research different types of restaurants, stalls and cafés. Children will design and make graphical products such as menus. Children will consider the user group they are</p>	

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	designing for, the theme and location of the café and the availability of ingredients.
Computing	During the first half of the autumn term, children will explore 'E-Safety'. In this unit, children will be taking a more in depth look at a variety of online safety issues, most of which they will have been familiarized with in previous years. They will be introduced to the idea of the internet, as a type of media, and how it can shape our ideas about boys and girls through stereotypes. Children will be given ways to deal with online content that they find worrying or even believe to be dangerous. The second half of the term will see the children exploring 'Effective Research' where they will learn to search for information effectively, visit specific sites and extract information to answer questions, understand the basic uses and keywords of the Internet and use keyword phrases to produce more effective searches.
PSHE	Our PSHE topic for the first half term will be 'VIP's', this unit will focus on relationships. Children will identify who their VIPs are within their families and friendship groups and how important kindness and respect are within these relationships. The children will also look at the secrets and dares as well as healthy and unhealthy relationships. The topic for the second half term will be 'Respecting Rights', which will be based on the concept that we can all make choices to live as rights-respecting citizens. It is inspired by human rights being shared by all people – no matter who they are or where they are from – and that these rights are there to protect all people, enabling them to live happy, safe and healthy lives
Foreign Languages	Spanish lessons will take place every Friday and will be taught by Mr Day. The first half term will focus on Yo en el mundo (Me in the world), and the second half term will focus on Grammar.
Music	Music will continue to be taught by Mrs Whiteley. The focus during the autumn term will be: rhythmical patterns/ ostinato exploring the musical range and duration, metre, motifs.
Physical Education	Year 6 children have PE on <b>Monday and Tuesday afternoons.</b> During the autumn term, Monday's PE sessions will be swimming. Please ensure that children arrive to school with the appropriate swimming kit. A letter will be sent out detailing the requirements.

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For Tuesday's sessions, please ensure that the children have their PE kit in school, long hair is tied back and all jewellery is removed. PE will be taking place outside this term, as much as possible, so children will need to ensure that they have appropriate kit.
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Class homework will be sent out every **Wednesday** and should be returned to school the following **Tuesday**.

If I, or any member of the school team can be of any help then please do not hesitate to contact us.

Kind regards for an exciting term ahead.

**Mrs A. Steventon**

Year 6 Class Teacher

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