

## The Valley Primary School Read, Write, Inc. Progression Plan 2023-2024.



	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Nursery	Focus in this stage is on instrumental sounds, rhythm and rhyme, body sounds, alliteration, environmental sounds, voice sounds and eventually oral blending and segmenting. The children will also enjoy sharing books with an adult, pay attention and respond to the pictures or the words and have favourite books and seek them out, to share. They are beginning to repeat words and phrases from familiar stories and ask questions about the book. The children are beginning to make comments and share their own ideas. They develop play around favourite stories using props and they begin to notice some print, such as the first letter of their name, a bus or door number, or a familiar logo. (See separate quality text list for stories shared.)					
			*Practise using pure sounds *Use Fred Talk for oral blending *Name the pictures		*Learn the first 10 sounds *Use Fred Talk for oral blending	*Learn the first 16 sounds *Use Fred Talk for oral blending
Reception	<b>Read 16 single letters</b> Read Set 1 sounds. *m a s d t i n p g o *c k u b f e  <b>Blend words orally</b>	<b>Read 25 single letters</b> Read Set 1 sounds. *m a s d t i n p g o *c k u b f e *l h r j v y w z x  <b>Set 1C blending</b> Blend sounds into words orally. (Word time words 1.1 to 1.5)	<b>Read 31 sounds including Set 1 Special Friends</b> *m a s d t i n p g o *c k u b f e *l h r j v y w z x *s h t h c h q u n g n k  <b>Read Ditty Sheets</b> Blend sounds to read words	<b>Read 35 sounds including double consonants</b> *m a s d t i n p g o *c k u b f e *l h r j v y w z x *s h t h c h q u n g n k *f f, s s, l l, c k  <b>Read Red Storybooks</b>	<b>Read and consolidate 35 sounds</b> *m a s d t i n p g o *c k u b f e *l h r j v y w z x *s h t h c h q u n g n k *f f, s s, l l, c k  <b>Read Green Storybooks</b>	<b>Read 41 sounds including first 6 of Set 2 sounds</b> *Set 1 sounds *ar, or, air, ir, ou, oy  <b>Read Green or Purple Storybooks.</b>

Year 1	<p><b>Read 47 sounds</b>  *Set 1 sounds  *ay ee igh ow oo oo  *ar or air ir ou oy</p> <p><b>Read Pink Storybooks</b></p>	<p><b>Read 56 sounds including first 9 set 3 sounds</b>  *Set 1 sounds  *ay ee igh ow oo oo  *ar or air ir ou oy  *a-e, ea, i-e, o-e, u-e, oi, ur, er, are</p> <p><b>Read Pink Storybooks</b></p>	<p><b>Read 64 sounds including 17 set 3 sounds</b>  *Set 1 and 2 sounds  *ea oi a-e i-e o-e u-e aw  *are ur er ow ai oa ew ire ear ure</p> <p><b>Read Orange Storybooks.</b></p>	<p><b>Read 74 sounds including 20 set 3 sounds and additional sounds</b>  *Set 1 and 2 sounds  *ea oi a-e i-e o-e u-e aw  *are ur er ow ai oa ew  *ire ear ure tious tion cious  *e-e, ie, ue, au, kn, wh, ph</p> <p><b>Read Yellow Storybooks</b></p>	<p><b>Read 74 sounds including all set 3 sounds</b>  *ea oi a-e i-e oe u-e aw  *are ur er ow ai oa ew  *ire ear ure tious tion  *e-e, ie, ue, au, kn, wh, ph</p> <p><b>Read Yellow Storybooks.</b></p>	<p><b>Consolidate all sounds</b></p> <p><b>Read Blue Storybooks</b></p>
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Year 2	<p><b>Read blue Storybooks with increasing fluency and comprehension</b></p>	<p><b>Read Grey Storybooks</b></p>	<p><b>Read Grey Storybooks with fluency and comprehension</b></p>	<p>Y2 Grammar and spellings</p>	<p>Y2 Grammar and spellings</p>	<p>Y2 Grammar and spellings</p>
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