



The Valley Primary School
Guided Reading Texts and Objectives Overview
Academic Year 2023/2024
Year 2 to Year 6.

Year Group	Autumn		Spring		Summer	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Class 1	Read, Write, Inc Guided Reading Scheme.					

Ongoing Skills Covered:

- Listen to, discuss and express views about a wide range of contemporary and classic poetry, stories and nonfiction at a level beyond that at which they can read independently
- Become increasingly familiar with and retell a wider range of stories, fairy stories and traditional tales
- Participate in discussion about books, poems and other works that are read to them and those that they can read for themselves, taking turns and listening to what others say
- Explain and discuss their understanding of books, poems and other material, both those that they listen to and those that they read for themselves
- Recognise simple recurring literary language in stories and poetry
- Draw on what they already know or on background information and vocabulary
- Check that the text makes sense to them as they read and correct inaccurate reading
- Recognise simple recurring literary language in stories and poetry

Core Skills (ongoing throughout the year):

- Predict what might happen on the basis of what has been read so far (1e)
- Discuss and clarify the meaning of words, linking new meanings to known vocabulary (1a)

Mastery Skills:

- Discuss the sequence of events in books and how items of information are related (1c) **(Autumn 1, Summer 1)**
- Answer and ask questions (1b) **(Autumn 2, Spring 1 and Summer 2)**
- Make inferences on the basis of what is being said and done (1d) **(Autumn 1 and 2, Spring 1, Summer 1)**
- Discuss their favourite words and phrases **(Spring 2, Summer 2)**
- Introduce non-fiction books that are structured in different ways (Autumn 2, Spring 1)

3/4	A World Full of Animal Stories: 50 Folk Tales and Legends by Angela McAllister Genre: Fiction – Traditional Tales.	The Train to Impossible Places by P.G. Bell Genre: Fiction: fantasy	DK Findout! Volcanoes by Maria Gill Genre: Information	Ariki and the Island of Wonders by Nicola Davies Genre: Fiction: adventure	Fantastically Great Women who Saved the Planet by Kate Pankhurst Plastic Pollution by The Literacy Company Genre: Recount: biography Information	A Myth-Hunter's Travel Guide by The Literacy Company by The Literacy Company Genre: Information
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Ongoing skills:

- Listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
- Read books that are structured in different ways and read for a range of purposes
- Increase their familiarity with a wide range of books, including fairy stories, myths and legends, and retell some of these orally
- Check that the text makes sense to them and discuss their understanding
- Participate in discussion about books

Core Skills (ongoing throughout the year):

- Predict what might happen from details stated and implied (2e)
- Explain meaning of words in context (2a)
- Retrieve and record information (2b)

Mastery Skills:

- Use dictionaries to check the meaning of words that they have read **(Spring 1, Summer 2)**
- Identify themes and conventions in a wide range of books **(Summer 1)**
- Discuss words and phrases that capture the reader's interest and imagination (2g) **(Autumn 2, Spring 2)**
- Ask questions to improve understanding **(Autumn 1, Summer 2)**
- Draw inferences (inferring characters' feelings, thoughts and motives from their actions); justify with evidence (2d) **(Autumn Term and Spring 1)**
- Identify main ideas drawn from more than one paragraph and summarise (2c) **(Autumn 2, Summer 1)**
- Identify how language, structure and presentation contribute to meaning (2f) **(Spring 1, Summer 1)**
- Retrieve and record information from non-fiction (2b) **(Spring 1, Summer 2)**

5/6	When we were Warriors by Emma Carroll	Into the Jungle by Katherine Rundell Martha's Suitcase by The Literacy Company	The Happy Prince and Other Tales by Oscar Wilde.	The Explorer by Katherine Rundell Exploring the Amazon by The Literacy Company	Great Adventurers by Alastair Humphreys	Sky Chasers by Emma Carroll
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Ongoing Skills:

- Continue to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
- Read books that are structured in different ways and read for a range of purposes
- Increase their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions
- Participate in discussion about books
- Explain and discuss understanding of reading
- Provide reasoned justifications for views
- Recommend books to peers

Core Skills (ongoing throughout the year):

- Predict what might happen from details stated and implied (2e)
- Explore meaning of words in context (2a)
- Retrieve, record and present information (2b)
- Ask questions to improve understanding

Mastery Skills:

- Identify and discuss themes and conventions **(Autumn 2, Summer 2)**
- Make comparisons within and across books (2h) **(Autumn 1, Spring 1)**
- Draw inferences (inferring characters' feelings, thoughts and motives from their actions); justify with evidence (2d) **(Autumn 1, Spring 1 and 2, Summer 2)**
- Summarise main ideas from more than one paragraph, identifying key details (2c) **(Autumn 2, Summer 1)**
- Identify how language, structure and presentation contribute to meaning (2f) **(Spring 2, Summer 1)**
- Evaluate authors' language choice, including figurative language (2g) **(Autumn 1, Spring 1 and 2, Summer 2)**
- Distinguish between fact and opinion (2d) **(Autumn 2, Summer 2)**