

Year 1 Objectives

Year 2 Objectives

Overview of objectives: Writing – Year 1/2

Use plural noun suffixes -s and -es Ad -er and -est to adjectives Add -ly to turn adjectives into adverbs
Add suffixes to verbs where no change is needed to the root Form nouns and adjectives using suffixes
Change the meaning of verbs and adjectives by adding the prefix un-
Combine words to make sentences Write sentences with different forms: statement, questions, exclamation, command
Leave spaces between words
Join words and clauses using <i>and</i> Use sub-ordination (using when, if, that or because) Use co-ordination (using or, and so, but)
Punctuate sentences using a capital letter and a full stop, question mark or exclamation mark Use punctuation correctly: full stops, capital letters, exclamation marks, question marks
Use a capital letter for names of people, places, the days of the week and the personal pronoun <i>I</i>
Use punctuation correctly: commas for lists
Use punctuation correctly: apostrophes for contracted forms Use punctuation correctly: apostrophes for the possessive (singular)
Use simple description Use expanded noun phrases to describe and specify
Use present and past tenses correctly and consistently Use the progressive form of verbs in the present and past tense
Spell words containing phonemes already taught
Spell common exception words
Make phonically plausible attempts to spell words that have not yet been learnt
Use homophones and near homophones

Say out loud what is going to be written about Plan or say aloud what is going to be written about Write down ideas, key words, new vocabulary
Compose a sentence orally before writing it Encapsulate what is to be written, sentence by sentence
Write for different purposes
Sequence sentences to form short narratives Write narratives about personal experiences and those of others (real or fictional) Write about real events

Write poetry

Re-read what they have written to check that it makes sense

Re-read to check that their writing makes sense and that verbs to indicate time are used correctly and consistently

Proof-read to check for errors in spelling, grammar and punctuation

Discuss what has been written with the teacher or other pupils

Evaluate writing with the teacher and other pupils

Read aloud their writing clearly enough to be heard by their peers and the teacher

Read aloud with intonation

Make simple additions, revisions and corrections

Overview of objectives: Reading – Year 1/2

Listen to and discuss a wide range of poems, stories and non-fiction at a level beyond that at which can be read independently

Listen to, discuss and express views about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which can be read independently

Link what is read or heard to own experiences

Discuss the sequence of events in books and how items of information are related

Become familiar with key stories, fairy tales and traditional tales

Become familiar with and retell a wider range of traditional tales

Retell stories and consider their particular characteristics

Recognise and join in with predictable phrases

Recognise simple recurring literary language

Learn to appreciate rhymes and poems

Recite some rhymes and poems by heart

Continue to build up a repertoire of poems learnt by heart

Discuss word meanings, linking new meanings to those already known

Discuss and clarify the meanings of words

Understand both the books that can be read accurately and fluently and those listened to

Understand books read independently and those which are listened to

Draw on what they already know

Draw on what is already known or on background information and vocabulary provided by the teacher

Check that the text makes sense

Check that the text makes sense

Correct inaccurate reading

Discuss the significance of the title and events

Make inferences on the basis of what is being said and done

Make inferences on the basis of what is being said and done

Predict what might happen on the basis of what has been read so far

Predict what might happen on the basis of what has been read so far

Participate in discussion about what has been read to them

Participate in discussion about books, poems and other works

Answer and ask questions

Explain clearly understanding of what is read to them

Explain and discuss understanding of books, poems and other material

Read non-fiction books that are structured in different ways

Overview of objectives: Spoken Language – Year 1/2

Listen and respond

Listen and respond

Ask relevant questions

Ask relevant questions

Build vocabulary

Build vocabulary

Articulate and justify answers

Articulate and justify answers

Give well-structured descriptions, explanations and narratives

Give well-structured descriptions, explanations and narratives

Maintain attention and participate actively in collaborative conversations

Maintain attention and participate actively in collaborative conversations

Use spoken language: speculating, hypothesising, imagining and exploring ideas

Use spoken language: speculating, hypothesising, imagining and exploring ideas

Speak audibly and fluently

Speak audibly and fluently

Use Standard English

Use Standard English

Participate in **discussions**, presentations, performances, **role play**, **improvisations** and debates

Participate in **discussions**, presentations, performances, **role play**, **improvisations** and debates

Gain, maintain and monitor the interest of the listener(s)

Gain, maintain and monitor the interest of the listener(s)

Consider and evaluate different viewpoints

Consider and evaluate different viewpoints

Select and use appropriate registers for effective communication

Select and use appropriate registers for effective communication