

Overview of objectives: Writing – Year 3/4

Year 3 Objectives

Year 4 Objectives

Pathways to Write
Form nouns with a range of prefixes
Use a or an according to whether the next word begins with a vowel or consonant
Use adverbs to express time, place and cause Use prepositions to express time, place and cause Expand noun phrases by the addition of modifying adjectives, nouns and propositional phrases
Use inverted commas to punctuate direct speech
Recognise the grammatical difference between plural and possessive 's' Indicate possession by using the possessive apostrophe with plural nouns
Build a varied and rich vocabulary Build a varied and rich vocabulary In narratives, create settings, characters and plot
Use the present perfect form of verbs in contrast to the past tense Use Standard English forms for verb inflections
Use conjunctions to express time, place and cause (when, before, after, while, so because) Extend the range of sentences with more than one clause by using a wider range of conjunctions (including: when, if, because, although)
Choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition
Use fronted adverbials
Use inverted commas and other punctuation to punctuate direct speech
Organise paragraphs around a theme
Use present and past tenses correctly and consistently, including the progressive form and the present perfect form
Plan writing by discussing the structure, vocab and grammar of similar writing
Build an increasing range of sentence structures
In narratives, create settings, characters and plot In non-narrative material, use simple organisational devices
Compose and rehearse sentences orally Compose and rehearse sentences orally Plan writing by discussing the structure, vocab and grammar of similar writing
Discuss and record ideas Discuss and record ideas
Assess the effectiveness of own and others' writing

Assess the effectiveness of own and others' writing

Proof-read for spelling and punctuation errors

Proof-read for spelling and punctuation errors

Propose changes to grammar and vocabulary to improve consistency

Propose changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences

Read aloud own writing using appropriate intonation and controlling the tone and volume so that the meaning is clear.

Read aloud own writing using appropriate intonation and controlling the tone and volume so that the meaning is clear.

Overview of objectives: Spoken Language – Year 3/4

Listen and respond

Listen to and discuss a wide range of texts

Ask relevant questions

Ask relevant questions

Build vocabulary

Build vocabulary

Articulate and justify answers

Articulate and justify answers

Give well-structured descriptions, explanations and narratives

Give well-structured descriptions, explanations and narratives

Maintain attention and participate actively in collaborative conversations

Maintain attention and participate actively in collaborative conversations

Show understanding through intonation, tone, volume and action

Use spoken language: speculating, hypothesising, imagining and exploring ideas

Use spoken language: speculating, hypothesising, imagining and exploring ideas

Speak audibly and fluently

Speak audibly and fluently

Use Standard English

Use Standard English

Participate in discussions, presentations, performances, role play, improvisations and debates

Prepare poems and play scripts to read aloud and to perform

Recognise different forms of poetry

Gain, maintain and monitor the interest of the listener(s)

Gain, maintain and monitor the interest of the listener(s)

Consider and evaluate different viewpoints

Consider and evaluate different viewpoints

Select and use appropriate registers for effective communication

Select and use appropriate registers for effective communication