

Bishop Rawle C.E (A) Primary School

Sports Funding Impact Report



2021/22

What is the PE and Sports Premium Funding?

The government has provided funding of over £320 million per annum since 2013 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Departments for education, Health and Culture, Media and Sport and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children. The sport funding can only be spent on sport and PE provision in schools.

Purpose of funding

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

Here at the Bishop Rawle C.E.(A) Primary School we value the difference physical education and sport can have on children's lives and we work hard to embrace all the opportunities we can to give pupils access to as many sporting experiences as possible. In addition to this we advocate and use the outdoor environment as much as possible to add value to the curriculum our pupils receive.

Amount of grant received IN YEAR 2021/22: £16,000 + £10 per pupil

Area of Focus	Amount spent	Impact	Sustainability
<p>Health.</p> <p>To improve the emotional health and wellbeing of pupils and increase understanding of health guidelines with staff pupils and parents.</p> <p>To improve pupils fitness levels and emotional health and well being through active lunchtimes, clubs and mindfulness activities on offer.</p> <p>To increase the number and range of after school clubs on offer to pupils.</p> <p>Key Indicator 1</p> <p>Key Indicator 4:</p>	<p>£1000 yoga classroom space and resources</p> <p>£1800 teacher release time</p> <p>£500 playground equipment</p> <p>£1000 after school opportunities</p>	<p>There has been an increased awareness of health recommendations and particular attention paid to improving emotional health and well-being and supporting pupils with strategies to improve this. A yoga room has been developed and pupils have regular access to this as well as targeted groups of pupils having interventions and support.</p> <p>The number of pupils being more physically active within the school day. Lunchtimes have been developed so that staff feel more confident in setting up and leading a range of different physical activity opportunities for pupils. Pupils have been trained to become play leaders and this is having an impact on their self esteem and confidence. Pupils have enjoyed the new activities on offer and even started creating their own games.</p> <p>There is increased pupil engagement and involvement in activities through the additional after school clubs on offer and through forest school curriculum opportunities that pupils have accessed at the Valley Primary School.</p>	<p>Embedded work around health will continue in future years and eventually lead to pupils lifelong participation in physical activity.</p> <p>Pupil development of wider life skills to use out of school and eventually in the workplace and their adult lives .</p>
<p>PE Curriculum</p> <p>Increase staff confidence and ability to lead PE and physical activity opportunities and improve knowledge and understanding as per identified needs on audit.</p> <p>Improve access to equipment so all children can make better progress.</p> <p>Raise the profile of PE across the school.</p> <p>Judge effectiveness and impact of sports funding spend and action plan.</p> <p>Key Indicator 3:</p> <p>Key Indicator 2:</p> <p>Key Indicator 4:</p>	<p>£2980 sports coaches teaching alongside school staff.</p> <p>£600 CPD costs</p> <p>£1500 teacher release time to attend training and develop resources . provision</p> <p>£1000 resources</p>	<p>This year staff have engaged in a number of training sessions which has given new ideas confidence to develop and run these within school. This has started to impact on the quality of the PE, sport and health provision we offer in school and as a result pupils have benefitted from opportunities that they have enjoyed, have increased their fitness levels and are helping them develop a love of being physically active.</p> <p>Physical education is a well-resourced subject with plenty of resources to support teaching and learning opportunities for pupils resulting in increased progress, enjoyment and involvement in lessons</p> <p>The increased confidence and knowledge of the PE subject leader has resulted in an improved curriculum map where an increased range of activities and wider skills are taught as part of the PE curriculum. This is impacting on and reflected</p>	<p>The school has a shared vision around PE, sport and health and there is a strong commitment to the value of PE and its contribution to the outcomes for pupils is embedded within the ethos and culture of the school. Trained staff will continue to develop and teach high quality opportunities for pupils. Resources will be available to use in future years. Staff knowledge and confidence is built upon yearly. Changes made to the PE curriculum and lessons will continue to be developed and embedded into the</p>

		through the confidence and ability of the pupils. There is also a shared vision across the school for PE, sport and health which is encouraging them to lead healthy active lifestyles.	culture of the school. Resources purchased will be available to use in future years
<p>Wider Curriculum and competitions</p> <p>To link and share ideas with other schools who value PE and Sport in the area.</p> <p>To work closely and link with the high school to ensure smooth transition for pupils and enhance sporting opportunities on their school site.</p> <p>To continue to build upon competitive opportunities and access to new sports and activities for pupils.</p> <p>Key Indicator 2</p> <p>Key Indicator 5</p>	<p>£650 contribution to SSCO role and link with the high school for transition</p> <p>£165 CADSSA fees</p> <p>£1250 teacher release time</p>	<p>There are increased opportunities available for all pupils to take part in competitive situations and link with pupils from other schools.</p> <p>Transition links with the high school are very good and pupils of all ages within the school attend inter school events, competitions and festivals there.</p> <p>Pupils have learnt wider life skills such as teamwork, respect, communication and co-operation through the opportunities they have had.</p>	<p>Pupils view high school in a positive manner and these experiences will stay with them ensuring they feel more confident in starting secondary school. The number of competitions and festival opportunities as part of a yearly programme will continue to run in future years.</p>

Swimming at Bishop Rawle C.E. (A) Primary School

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
Percentage of Year 6 pupils who could swim competently, confidently and proficiently over a distance of at least 25 meters when they left primary school at the end of last academic year?	35%
Percentage of Year 6 pupils who could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	35%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	35%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes an additional term of swimming lessons has been arranged this year to improve outcomes in the area