

The Valley Primary School
Early Reading and Phonics Workshop
Monday 2nd October 2023

Cause and Effect

CAUSE

- There was snow on the roads.
- It was snowing outside.
- There was dirt on the roads.
- The car slid into a ditch.

EFFECT

- The car slid.
- The car covered.
- The road got.
- The car got.

Fact and Opinion

Facts

- The boys are wearing helmets.
- Player 21 is wearing bright pink socks.
- There are fans watching the game.
- The refs are behind the players.

Opinion

- Boys who helmets.
- The cooler socks.
- The ref.

INFERENCE

- The girls don't like water in their noses.
- The smaller girl can't swim.
- The weather must be warm.
- The man in the background was in the water.
- The smaller girl did not jump from the top of the slide at the bottom.

SEQUENCING

First, the boys put on their swim suits. Second, they rolled the cover off the pool. Then they got in the pool. After they got in the pool, they decided to do cannon balls. The first boy jumped in followed by the next boy. Finally, both boys crashed into the water.

Using Pictures to teach Reading Skills

Reading Skills







to review with pictures

- CAUSE & EFFECT
- COMPARE & CONTRAST
- FACT & OPINION
- MAIN IDEA
- INFERENCE
- SEQUENCING
- POINT OF VIEW

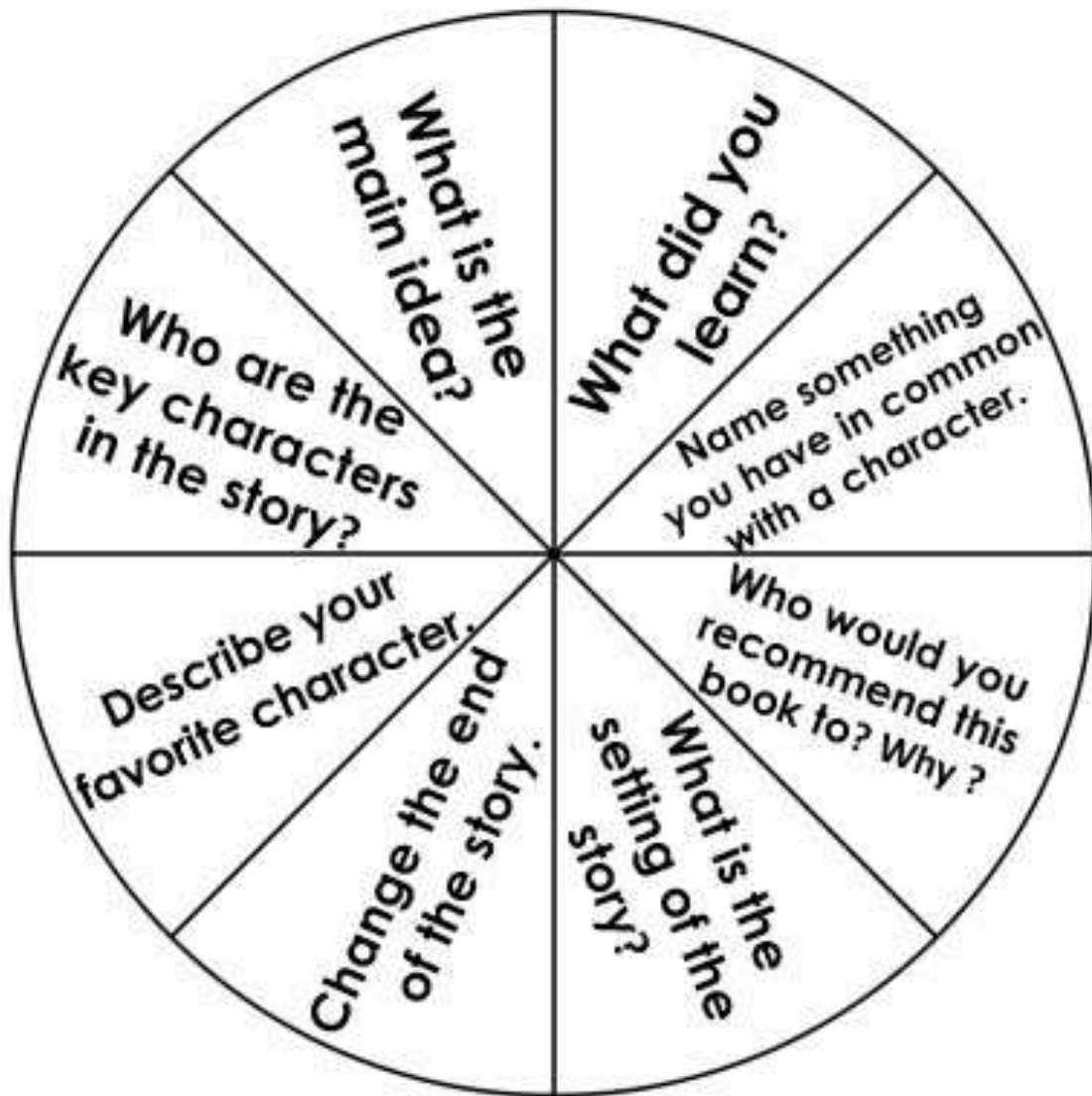
Teaching with a Mountain View

Read Non-Fiction and Roll

Read a non-fiction book and answer the questions.
Roll a die and complete the activity book you read.

	Write a heading from the book you read.
	Write 3 vocabulary words from the book.
	Write 3 questions you still have after reading the book.
	Write a summary of what you read.
	Write 3 facts you learned from the book.
	Find 3 non-fiction text features and write the page numbers you found them on.

Guided reading spinner



READING RESPONSE ACTIVITIES

List the main events in the story.	Draw and describe the main characters.	Retell the favourite part of the story.
List all the characters in the story.	Draw all the characters in the story.	Make a word web for one of the characters.
Retell the beginning middle and end of the story in your own words.	List 4 questions you would ask the main character.	Make a detailed drawing of the ending.
Paint the main characters.	Draw the main character and label it with particular feelings they may have felt.	Complete an author study.
Design a rating system like a 5 star grading. Ask the class to give their score.	Make a rhyming poem about the story.	Write a letter to the author detailing what you thought of their book.
Design a different cover for the book.	Read and act out your favourite part of the story.	Write a book report.
Add a page at the end to change the ending.	Make puppets for each character and act out the story.	Design a close passage from one page of the book.
Make an advertisement to sell the book.	Make a diorama of the main part of the story.	Give an oral reading of your favourite part of the story.
Write 5 comprehension questions for your classmates to answer.	Design a board game using the characters and events from the story.	



roll & retell



What is the story mostly about?



Who are the main characters?



Where does the story take place?



When does the story take place?



What happened at the beginning, middle, and end of the story?



What questions do you have about the story?

READING BINGO!

the fun way to encourage your child to read more

<i>Read to a cuddly toy</i>	<i>Read a story to an adult then ask them questions about it</i>	<i>Make a den and read a book inside it</i>	<i>Read aloud a book with lots of expression</i>	<i>Read a book and then draw a new cover for it</i>
<i>Read a non-fiction book</i>	<i>Read a story and then invent a new title</i>	<i>Read the recipe for a cake you would like to make</i>	<i>Read a story, substituting the main character's name for yours</i>	<i>Read to a sibling or friend</i>
<i>Read the beginning of a story and invent your own ending</i>	<i>Read the same book as a friend and discuss it with them</i>		<i>Read for 15 minutes in a comfy chair</i>	<i>Read a book and describe a character from it in as much detail as possible</i>
<i>Read a magazine</i>	<i>Invent a story about a monster</i>	<i>Read the instructions of a game you like playing</i>	<i>Listen to an adult read a newspaper article and summarise it</i>	<i>Read a poem</i>
<i>Read a picture book then re-tell the story in your own words</i>	<i>Read two books. Which do you prefer and why?</i>	<i>Read a story and invent a sequel to it</i>	<i>Read by torchlight</i>	<i>Read a book with an adult, reading alternate sentences</i>