



St. Werburgh's C. E. Primary School

Love to learn, Love God, Love one another

Friday 12th January

Dear parents and carers,

Re: Year 2 Spring Term Curriculum Update

Happy New Year and we hope that you have had a wonderful Christmas.

Below you will find a brief outline of the curriculum areas which we will be focusing upon in Year 2 throughout the spring term.

If you require any further information, please do not hesitate to contact me.

<u>Core Subjects</u>	
English	<p>We will be learning about:</p> <ul style="list-style-type: none">- Story writing;- Poetry;- Diary writing. <p>We will also be focusing upon:</p> <ul style="list-style-type: none">- Improving sentence structure by using a greater range of conjunctions;- Further developing the use of description through the use of both adjectives and adverbs;- How to write in the past and the present tense;- To use an apostrophe to show singular possession;- To use an apostrophe to show a missing letter;- Developing understanding and use of different grammatical skills, including how to use a range of sentence types. <p>Through this, we will be looking at different texts including: 'The Dragon Machine' by Helen Ward and 'My Name is Not Refugee' by Kate Milner. Plus, texts linked to our wider curriculum subjects and to promote discussion and reading for pleasure.</p> <p>The children will have daily phonics and spelling lessons and will also be learning to read and spell 'High Frequency Words' and 'Common Exception Words'.</p> <p>Through Guided Reading sessions, whole class reading, and individual reading, the children will be taught the skills of fluent reading, discussion of texts, and how to take information from their</p>

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	reading to answer questions. Some of the texts that we will be looking at this term are: 'The Dragon Sitter' by Josh Lacey and 'Above and Below' by Patricia Hegarty.
Maths	<p>This term, we will be covering the following areas:</p> <ul style="list-style-type: none">- Place Value and Number;- Addition and Subtraction (mental and written strategies);- Multiplication and Division (mental and written strategies);- Fractions;- Properties of Shapes;- Statistics (showing and reading information from a range of graphs);- Position and Direction. <p>Lessons will also give children the opportunities to use and apply their knowledge and understanding through Problem Solving.</p>
Science	<p>Our topic in the first half term will be 'Bend it, Squeeze it, Squash it'. During this, lessons will allow the children to:</p> <ul style="list-style-type: none">- Develop scientific enquiry skills including: making predictions; drawing conclusions; and making careful observations.- Learn about the difference between natural and man-made materials;- Understand how applying forces to materials can change their shape;- Learn about how heating and cooling a material can change it;- <p>Following this, the topic will be 'Our Local Environment'. Through this the children will investigate:</p> <ul style="list-style-type: none">- The difference between living and non-living things;- Micro-habitats and the living things that live there;- How living things are suited to their habitats;- Food chains.
RE	<p>In the first part of the spring term we will study a different religion and we will be learning about Judaism. Through this the children will:</p> <ul style="list-style-type: none">- Recognise and understand the importance of the Torah;

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	<ul style="list-style-type: none"> - Explore and describe Jewish celebrations; - Investigate the Shabbat and its importance to the Jewish faith; - Compare the holy texts of Judaism and Christianity. <p>In the second half of the term, we will be learning about the topic of Salvation. Through this we will be focussing on:</p> <ul style="list-style-type: none"> - To tell stories of Holy Week and Easter and make a link with the idea of Salvation (Jesus rescuing people); - To give examples of how Christians show their beliefs about Jesus as saviour in church worship; - To think, talk and ask questions about whether texts on about Easter have something to say to them (for example, about whether forgiveness is important), exploring different ideas.
Wider Curriculum subjects	
<p>History (To be covered in the second half term)</p>	<p>This term, the children will learn about local significant historical figures. The children will do so by learning about famous people from our locality and will focus on the life and work of Clarice Cliff. As part of this, they will:</p> <ul style="list-style-type: none"> - Compare and contrast life today and life in the past; - Put events in chronological order; - Know where the people that they study fit within a chronological framework; - Study significant historical people and places within their own locality; - Use historical evidence to find out facts about the past.
<p>Geography (To be covered if the first half term)</p>	<p>Our Geography topic is 'Our Wonderful World', through which the children will investigate:</p> <ul style="list-style-type: none"> - The difference between human and physical features of the land; - The continents and oceans; - Some of the different wonders of the world and what makes them special; - Make comparisons between the wonders of the world and modern structures.

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Computing	Our focus will be 'Coding'. Through this the children will learn: <ul style="list-style-type: none">- To write code that moves an object;- To write code that changes the direction of an object;- To begin check and debug code.
Art (Taught after February half term)	This term's Art will be learning about printing and continuing to focus on colour. This will be linked to our History work about Clarice Cliff. During this, we will learn: <ul style="list-style-type: none">- To make prints on different types of surfaces;- To know that patterns and pictures can be made by printing with objects;- To make a block print;- To learn about mono-printing;- To apply learning about colour when making choices.
Design and Technology (DT) (Taught in the first half term)	In Design and Technology, the children will be designing and making their own skyscraper structure. Within this, they will focus upon how to strengthen structures. After looking at features and purposes of different structures, they will experiment with techniques and shapes to strengthen structures. They will then design and create their own.
PE	Our P.E. lessons will continue on Tuesday and Friday. Our topics for this term are: <ul style="list-style-type: none">- Games where we will focus on developing agility, balance and coordination;- Dance (taught by ASM);- Gymnastics
MUSIC	Mrs Whiteley will continue to teach Music to our children.

Our P.E. days this term remain as Tuesday and Friday. As you will be aware, we are unable to remove any earrings, so, if your child is unable to remove their own, please take them out before they come to school.

The children will receive a piece of homework on **Wednesday** and this should be returned to school by the following **Tuesday**.

Thank you once again for your support and, should you require any other information, please let me know.
Kind regards,
Miss L. Keeling

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