



# St. Werburgh's C. E. Primary School

*Love to learn, Love God, Love one another*

January 2024

Dear parents and carers,

## Spring Term Curriculum Update - Year 3

Below, you will find a brief outline of the curriculum areas which we will be focusing upon in Year 3 throughout the spring term. Whilst ensuring that the children are introduced to new learning, we will be also revisiting and reinforcing any learning from Year 2.

If you require any further information, please do not hesitate to contact me.

<b><u>Core Subjects</u></b>	
English	<p>This term, we will be focussing on fictional based texts in which the children will deepen their understanding of:</p> <ul style="list-style-type: none"> <li>• Fiction narratives.</li> </ul> <p>During which they will learn how to:</p> <ul style="list-style-type: none"> <li>• Form nouns with a range of prefixes;</li> <li>• Use present and past tenses correctly and consistently including progressive and present perfect forms;</li> <li>• Use inverted commas to punctuate direct speech (using dialogue to show relationship between characters);</li> <li>• Build a varied and rich vocabulary;</li> <li>• Read aloud own writing using appropriate intonation and controlling the tone and volume so that meaning is clear</li> </ul> <p>This term, we will be reading the following texts:</p> <ul style="list-style-type: none"> <li>• Stone Age Boy by Satoshi Kitamura;</li> <li>• The Silence Seeker by Ben Morley.</li> </ul> <p><u>Reading</u> Through whole class reading, Guided Reading sessions, shared reading in class and individual reading, the children will be taught how to infer information, along with developing their tone, fluency and expression. To gain understanding of the texts they read, children will be asked to retell stories as well as answering questions to show their understanding of the text.</p> <p>This term, we will be reading the following text:</p>

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	<ul style="list-style-type: none"><li>• The Iron Man by Ted Hughes;</li><li>• The Morning I Met a Whale by Michael Morpurgo.</li></ul>
Maths	<p>This term in Maths, we will be covering the following areas:</p> <ul style="list-style-type: none"><li>• Number and place value;</li><li>• Addition and Subtraction;</li><li>• Position and direction;</li><li>• Multiplication and division;</li><li>• Properties of shapes;</li><li>• Statistics;</li><li>• Measurement;</li><li>• Fractions.</li></ul> <p>Multiplication practise will take place, throughout the week, which will aid their understanding of multiplication and division facts up to 12x12. Through continuous practice both in school and at home this will aid their speed and accuracy.</p>
Science	<p>In Science, the topics this term are:</p> <ul style="list-style-type: none"><li>• Forces and Magnets;</li><li>• Light and Shadows.</li></ul>
R.E.	<p>During the spring term, the children will be focussing on:</p> <ul style="list-style-type: none"><li>• What is the Trinity?</li><li>• Why do Christians call the day Jesus died 'Good Friday'?</li></ul>
<b><u>Wider Curriculum</u></b>	
<p>Throughout the foundation subjects, cross-curricular links will be developed, and the children will be given regular opportunities to reinforce and apply their English and Mathematical skills.</p>	
History.	<p>The children will be learning about 'Bronze Age to Iron Age' in which they will:</p> <ul style="list-style-type: none"><li>• understand the importance of the improvements made by using bronze;</li><li>• use sources to find out more about Bronze Age life;</li><li>• reach a conclusion about the scale of the achievements made in the Iron Age;</li><li>• make a comparison between home life in the Bronze Age and the Iron Age;</li><li>• understand the dangers faced in Bronze and Iron Age Britain;</li><li>• reach an overall judgement comparing the Bronze Age to the Iron Age.</li></ul>

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Geography	<p>During this term, the children will be exploring the unit 'OUR WORLD: Where on Earth are we?' In which they will learn to:</p> <ul style="list-style-type: none"><li>• understand that flat 2-D maps and spherical 3-D physical and political globes all represent our world, but in diverse ways;</li><li>• demonstrate the relationship between maps and globes, and explore the idea of addresses;</li><li>• be able to identify the position of lines of latitude and name the Equator, Tropics of Cancer and Capricorn, and the Polar circles, Arctic, and Antarctic, and the North and South Poles;</li><li>• explore what is meant by longitude, and about the Earth's daily rotation and its effects;</li><li>• introduce the International Date Line and time around the world;</li><li>• describe the significance of latitude and longitude, and how they are used to describe the location of points on the Earth's surface.</li></ul>
Computing	<p>With a focus on Coding, the children will explore the following units:</p> <ul style="list-style-type: none"><li>• Sequence and Animation;</li><li>• Conditional Events and Selecting.</li></ul>
Art	<p>By exploring the artist 'Claude Monet,' the children will explore his Impressionist style of artwork.</p>
DT	<p>This term's DT will be textiles, in which we will be designing and making Juggling Balls.</p>
P.H.S.E.	<p>In PHSE lessons, the children will be undertaking the units:</p> <ul style="list-style-type: none"><li>• Be Yourself- which will teach them the importance of having confidence in themselves.</li><li>• It is my body- in which they will learn about making important choices to look after their bodies.</li></ul>
P.E.	<p>In P.E. this term, swimming lessons will be provided on a <b>Tuesday</b> afternoon and an additional session will be provided by ASM sports coaches on a <b>Thursday</b>. Please ensure that your child has the correct kit in school, long hair is tied back, and no jewellery is worn - including fitness trackers.</p>
Foreign Languages	<p>Spanish lessons will be provided by Mr Day and will focus on naming different fruits.</p>
Music	<p>Music will be provided by Mrs Whiteley throughout the year.</p>

## Homework

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Homework this term, will be sent out on a **Wednesday** and is to be returned no later than the following Tuesday.

## **Reading**

It will help your child's learning if you could spend a little time reading a book, at home, with them in the evening. To have a significant impact on their reading comprehension, it is essential that they spend as much time discussing the book (at least 3 times each week), as they do reading it. Please could reading books be brought into school daily.

## **Multiplication tables**

To continue to progress as a young mathematician, your child would notably benefit from becoming confident with all the multiplication and division facts up to 12x12. All children have access to Times Table Rock Stars and with regular practise it will help develop their speed and accuracy.

Working in partnership is, I am sure that you agree, the best way for us to help boost your child's learning and allow them to really shine in all areas of school life.

If I, or any member of the school team can be of any help then please do not hesitate to contact us.

Kind regards,

Mrs L. Proctor  
Year 3 Class Teacher

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