



# St. Werburgh's C. E. Primary School

*Love to learn, Love God, Love one another*

January 2024

Dear parents and carers,

## **Re: Spring Half-termly Curriculum Update**

Below you will find a brief outline of the curriculum areas which we will be focusing upon in class throughout the first half of the spring term.

Please note, that the list is a summary and is subject to change over the course of the term. It does, however, offer a little information to enable you to further-support your child's learning.

If you require any further information please do not hesitate to contact me.

<b>Core Subjects</b>	
Literacy	<p>We will be learning to write:</p> <ul style="list-style-type: none"><li>• Own myth based on Norse mythology.</li></ul> <p>We will also be focussing upon:</p> <ul style="list-style-type: none"><li>• Use relative clauses beginning with who, which, when, where, whose, that or an omitted relative pronoun</li><li>• Use commas to clarify meaning and avoid ambiguity in writing.</li><li>• Use expanded noun phrases to convey complicated information concisely</li><li>• Integrate dialogue to convey character and advance the action</li></ul> <p>These skills will be taught through topic work and through work based on:</p> <ul style="list-style-type: none"><li>• 'Arthur and the Golden Rope' by Jow Todd-Stanton</li></ul> <p>In spelling sessions this year, all children will be learning spellings and spelling patterns from the year group that they are in. We are now following a new scheme called 'Pathways to Spell'.</p> <p>Through Guided Reading sessions, shared reading in class and individual reading, the children will be taught the skills of using relevant quotations to support what they are saying. They will also learn about the layout features of texts as well as making comments about the writers' choices and how this impacts on the reader. The text that we will be focussing upon this term in guiding reading is:</p> <ul style="list-style-type: none"><li>• 'Odd and the Frost Giants' by Neil Gaiman.</li></ul>

Holt Lane, Kingsley, Staffordshire, ST10 2BA. Tel: 01538 702355. e-mail: office@st-werburghs.staffs.sch.uk



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Maths/ Numeracy	This term in Maths, we will be covering the following areas: <ul style="list-style-type: none"><li>• Time;</li><li>• Ordering, comparing and rounding numbers to 1,000,000;</li><li>• Interpreting negative numbers;</li><li>• The formal written method for addition and subtraction;</li><li>• Naming, recognising and calculating angles;</li><li>• Division with remainders.</li></ul>
Science	Our Science topic this term will be learning about plants. During these lessons on living things we will be learning about to describe the life process of reproduction in some plants and animals and report and present findings.
RE	Throughout the Spring term, we will be learning about the 5 pillars of Islam.
<b><u>Wider Curriculum Subjects</u></b>	
This term, Year 5 will be focussing on: <ul style="list-style-type: none"><li>• History – The Vikings;</li><li>• Art – form and structure;</li><li>• Computing – Coding;</li><li>• PSHE – Good to be me;</li><li>• Spanish - Weather</li></ul> Throughout the foundation subjects, cross-curricular links will be developed and the children will be given regular opportunities to reinforce and use their Literacy and Numeracy skills.	
Computing	Our focus will be on Coding and how to run a code by setting limits and values.
Art	This term, children will focus their studies on the work of Giacometti and make the own structure inspired by the artist.
History	Throughout this topic, the Vikings, how they lived, the impact they had on the world and how they shaped Britain's future.
P.E.	This term, the children will be learning Dance and be taking part in Forest Schools.
MFL	Modern Foreign Language lessons will be delivered by Mr Day on a Friday afternoon. This term, the children will be learning about the weather.
P.S.H.E.	This unit is designed to help children work as a Team and what it means to be them. They will work on agreeing and disagreeing and their sense of self.

Homework will be set on a Wednesday and this should be handed in on a Monday. In Year 5, children are expected to complete one piece of Maths, Reading and SPaG.

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Reading books should be read over a period of time and sent back into school when it needs changing. There are no set days for this and we will change them when necessary. Please focus on a few pages at a time ensuring that your child understands the events taking place, using the text to find answers and inferring characters' thoughts and feelings based on events that have taken place in the book. More information about spelling will be sent in due course.

Should you wish to contact me, please feel to do so via the school office or via the school email address which is [yearfive@tmpf.staffs.sch.uk](mailto:yearfive@tmpf.staffs.sch.uk).

If I, or any member of the school team can be of any help then please do not hesitate to contact us.

Kind regards for an exciting term ahead.

Mrs H. Bloor

**Year 5 Class Teacher**  
**Assistant School Leader**

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