



# St. Werburgh's C. E. Primary School

*Love to learn, Love God, Love one another*

Friday 12<sup>th</sup> January 2024

Dear Parents and Carers,

## **RE: Spring Term Curriculum Update – Year 6**

Below you will find a brief outline of the curriculum areas which we will be focusing upon in class throughout the spring term.

If you require any further information, please do not hesitate to contact me.

<b><u>Core Subjects</u></b>	
English	<p>This term in English, we will be learning to write:</p> <ul style="list-style-type: none"><li>* Fiction – Classic Narrative</li><li>* Recount – Persuasive letter</li></ul> <p>We will also be focusing upon:</p> <ul style="list-style-type: none"><li>• Distinguishing between the language of speech and writing;</li><li>• Recognising vocabulary and structures for formal speech and writing;</li><li>• Using semi colons and colons to mark boundaries between independent clauses;</li><li>• Using a variety of verb forms including progressive and the present perfect.</li></ul> <p>These skills will be taught through topic work and work based on:</p> <ul style="list-style-type: none"><li>• The Selfish Giant by Oscar Wilde;</li><li>• The Day the War Came by Nicola Davies.</li></ul> <p>In spellings this term, children will continue to fill the gaps in their spelling knowledge as well as learn new spellings from the year group they are in.</p> <p>Through Guided Reading sessions, shared reading in class and individual reading, the children will be taught the skills of using relevant quotations to support what they are saying. They will also further progress their retrieval and inference skills and continue to learn about the layout and key features of texts as well as making comments about the writers language choices and how this impacts on the reader.</p>

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Maths	<p>This term in Maths, we will be covering the following areas:</p> <ul style="list-style-type: none"> <li>• Number and place value</li> <li>• Algebra</li> <li>• Properties of shapes</li> <li>• Multiplication and division - decimals</li> <li>• Fractions</li> <li>• Ratio and Proportion</li> <li>• Statistics</li> <li>• Measurement – Mass</li> <li>• Perimeter and Area</li> </ul> <p>Weekly arithmetic tests will take place throughout the week, which will aid their understanding of all four operations and times tables up to 12x12. Through continuous practice both in school and at home on TT Rockstars, this will greatly aid their speed and accuracy.</p>					
Science	<p>Our Science topics this term are:</p> <table border="1" data-bbox="416 1077 1367 1686"> <thead> <tr> <th data-bbox="416 1077 892 1115">Electricity</th> <th data-bbox="892 1077 1367 1115">Healthy Bodies</th> </tr> </thead> <tbody> <tr> <td data-bbox="416 1115 892 1686"> <ul style="list-style-type: none"> <li>• Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit.</li> <li>• Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on / off position of switches.</li> <li>• Use recognised symbols when representing a</li> </ul> </td> <td data-bbox="892 1115 1367 1686"> <ul style="list-style-type: none"> <li>• Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.</li> <li>• Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.</li> <li>• Describe the ways in which nutrients and water are transported within animals, including humans</li> </ul> </td> </tr> </tbody> </table>		Electricity	Healthy Bodies	<ul style="list-style-type: none"> <li>• Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit.</li> <li>• Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on / off position of switches.</li> <li>• Use recognised symbols when representing a</li> </ul>	<ul style="list-style-type: none"> <li>• Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.</li> <li>• Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.</li> <li>• Describe the ways in which nutrients and water are transported within animals, including humans</li> </ul>
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	simple circuit in a diagram.	
RE	During the summer term, we will be focusing on the topics of: <ul style="list-style-type: none"> <li>• Life as a Hindu today;</li> <li>• Salvation – What difference does the resurrection make for Christians?</li> </ul>	
<b>Foundation Subjects</b> Our topic for the first half term is 'The Ancient Greeks' Our topic for the second half term is 'Protecting the Environment'  Throughout the foundation subjects, cross-curricular links will be developed and the children will be given regular opportunities to reinforce and use their English and Maths skills.		
History (first half term)	In this unit, the children will learn about aspects of political, social and cultural Ancient Greek life. They will focus on some areas in depth, such as the systems of government, religion and the importance of the Olympic Games. They will examine the legacy of the Ancient Greeks, and will have opportunities for further study of areas of interest.	
Geography (second half term)	In this unit, the children will consider if we are damaging our world and how we can protect it. The children will investigate energy production, the oceans and minerals, as well as conducting an enquiry into how the school can become more sustainable.	
Art	Art will be taught during the first half of the autumn term. The children will focus on colour, drawing and pattern and will be focusing their studies around the topic of 'Still Life Drawing'.	
D&T	Design and Technology will be taught in the second half of the autumn term. The topic will be 'Felt Phone Cases'. They will design products with the user in mind thinking about aesthetics and functionality. Annotated designs will be used to communicate ideas as well as step-by-step plans. Children will learn how to make a paper template and how to sew a running stitch, backstitch, whipstitch and blanket stitch.	

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Computing	In computing this term we will be looking at Coding. The children will learn a number of skills: writing code; debugging code; identifying and using variables; identifying and using Booleans Debugging and solving errors.
PSHE	Our PSHE topic for the first half term is 'Safety First', the children will consider what it means to take responsibility for their own safety, including the decisions they make and how they can stand up to peer pressure in a range of situations. In the second half of the term, the children will explore the topic of 'One World', in which they will explore the ideas of sustainability, the use of the earth's natural resources and the harmful effects of global warming. In this unit, children also learn about the steps they can take to reduce these harmful effects.
Foreign Languages	Spanish lessons will take place every Friday and will be taught by Mr Day – the children will be exploring the Second World War and will begin to explain what life was like for an evacuee.
Music	Music will continue to be taught by Mrs Whiteley every Tuesday – the children will be learning to play the recorder.
Physical Education	Year 6 children have PE on <b>Tuesday afternoons and Thursday mornings</b> . Please ensure that the children have their PE kit in school, long hair is tied back and all jewellery is removed. PE will be taking place outside this term, as much as possible, so children will need to ensure that they have appropriate kit.

Class homework will be sent out every **Wednesday** and should be returned to school the following **Tuesday**.

If I, or any member of the school team can be of any help then please do not hesitate to contact us.

Kind regards for an exciting term ahead.

**Mrs Steventon**  
Year 6 Teacher

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