



St. Werburgh's C. E. Primary School

Love to learn, Love God, Love one another

Dear parents and carers,

Re: Summer Term Curriculum Update

Below you will find a brief outline of the curriculum areas which we will be focusing upon in Year 2 throughout the summer term.

If you require any further information, please do not hesitate to contact me.

<u>Core Subjects</u>	
English	<p>We will be learning about:</p> <ul style="list-style-type: none">- Story writing;- Poetry;- Report writing;- Letter writing. <p>We will also be focusing upon:</p> <ul style="list-style-type: none">- Increasing the range of conjunctions that the children use in their sentences;- Continuing to develop description through the use of 'expanded noun phrases' and the consideration of word choice;- Learning and using a range of punctuation including apostrophes for possession and contraction;- Developing understanding and the use of different grammatical skills including how to use different types of sentences;- Developing the understanding of 'word classes' and recognising different types of words in sentences. <p>Through this, we will be looking at different texts including: 'The Last Wolf' by Mini Grey and 'Grandad's Secret Giant' by David Litchfield. Plus, texts linked to our wider curriculum subjects and to promote discussion and reading for pleasure.</p> <p>The children will have daily phonics and spelling lessons.</p>

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	<p>Through Guided Reading sessions, whole class reading and individual reading, the children will be taught the skills of fluent reading, discussion of texts and how to take information from their reading to answer questions. Our focus texts this term are 'Fantastic Mr Fox' by Roald Dahl and 'Usborne collection of Grimm's Fairy Tales'.</p>
Maths/ Numeracy	<p>This term, we will be covering the following areas:</p> <ul style="list-style-type: none">- Place Value and Number;- Addition and Subtraction (mental and written strategies);- Multiplication and Division (mental and written strategies);- Fractions;- Properties of Shapes;- Statistics (showing and reading information from a range of graphs);- Position and Direction. <p>Lessons will also give children the opportunities to use and apply their knowledge and understanding through Problem Solving.</p>
Science	<p>Our topic in the first half term will be 'Little Gardeners'. During this, lessons will allow the children to:</p> <ul style="list-style-type: none">- Develop scientific enquiry skills including making predictions, drawing conclusions and making careful observations;- Learning about the parts of a plant and their functions;- Learning about the conditions that seeds need to germinate;- Learning about the conditions that plants need to grow healthily. <p>The second topic will be 'Little Chefs'. Through this the children will investigate:</p> <ul style="list-style-type: none">- The different food groups;- The importance of a healthy and balanced diet.
RE	<p>In the first part of the summer term we will focus on 'What is faith?'. Through this the children will explore:</p> <ul style="list-style-type: none">- The meaning of the word faith;

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	<ul style="list-style-type: none"> - How we show faith in our everyday lives; - How figures in the Bible demonstrated their faith.
<u>Wider Curriculum Subjects</u>	
History (Taught after May half term)	<p>This term, the children will learn about 'history beyond and within their lifetime'. The children will do this by learning about seaside holidays in the past. As part of this, the children will:</p> <ul style="list-style-type: none"> - Learn about seaside holidays 100 years ago and 60 years ago; - To make comparisons between holidays today and in the past; - To consider the reasons for change; - Use historical evidence to find out about the past; - To ask relevant historical questions.
Geography (Taught in the first half term)	<p>Our Geography topic is 'Journeys' and through this the children will investigate:</p> <ul style="list-style-type: none"> - Where food comes from and food journeys; - Understand that food comes from plants or animals; - To recognise the importance of farming and the different types of farms; - Discuss food miles and how some foods are not native to the UK.
Computing	<p>Our focus will be pictograms. Through this the children will learn to record and present data using technology.</p> <p>In the second part of the term, the children will be learning about digital Art.</p>
Art (Taught in the first half-term)	<p>This term's Art will focus on natural art. During this the children will learn:</p> <ul style="list-style-type: none"> - The meaning of natural art; - The work of Andy Goldsworthy; - To make observational drawings;

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	<ul style="list-style-type: none">- To apply knowledge of colour mixing when creating their own designs;- To choose materials to make natural art sculptures.
DT (Taught after May half term)	In Design and Technology, the children will be designing and making their own glove puppet. They will focus upon joining materials by sewing. After looking at the features and purposes of puppets, the children will learn about how to fasten materials together by sewing and different types of stitches. The children will then design and construct their own puppet.
PE	PE will continue to be taught by ASM on a Tuesday and Thursday. This term's topics are: <ul style="list-style-type: none">- Bat and ball skills;- Softball and kwickcricket. In the later part of the term, the children will also attend forest school sessions. More information will be sent later in the term.
MUSIC	Mrs Whiteley will continue to teach Music to our children and, this term, the children will be listening to and responding to music through: <ul style="list-style-type: none">- Investigating quiet and loud sounds;- Playing percussion instruments;- Identifying a sequence of sounds in a piece of music;- Responding to music through movement.

Our P.E. days remain as Tuesday and Friday. As you will be aware, we are unable to remove any earrings, so, if your child is unable to remove their own, please take them out before they come to school.

Thank you once again for your support.

Kind regards,
Miss L. Keeling

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