



St. Werburgh's C. E. Primary School

Love to learn, Love God, Love one another

April 2024

Dear parents and carers,

Summer Term Curriculum Update - Year 3

Below, you will find a brief outline of the curriculum areas which we will be focusing upon in throughout the summer term.

If you require any further information, please do not hesitate to contact me.

<u>Core Subjects</u>	
English	<p>This term, the children will be focussing on texts in which the children will deepen their understanding of:</p> <ul style="list-style-type: none">• Fiction (adventure narratives);• Non-fiction (persuasive writing). <p>During which they will develop their skills to:</p> <ul style="list-style-type: none">• Build an increasing range of sentence structures;• In non-narrative material, use simple organisational devices including headings and sub-headings to aid presentation;• Use present and past tenses correctly and consistently including the progressive form and the present perfect form.• Use the present perfect form of verbs in contrast to the past tense• Use prepositions, conjunctions and adverbs to express time, place and cause;• Group related ideas into paragraphs;• Use 'a' or 'an' according to whether the next word begins with a noun or a consonant. <p>This term, we will be reading the following texts:</p> <ul style="list-style-type: none">• Journey by Aaron Becker;• Zeraffa Girraffa by Dianne Hofmeyr. <p><u>Reading</u></p> <p>Through Guided Reading sessions, shared reading in class and individual reading, the children will be taught how to infer information, along with developing their tone, fluency and</p>

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	<p>expression. To gain understanding of the texts they read, children will be asked to retell stories as well as answering questions to show their understanding of the text.</p> <p>This term, we will be reading the following text:</p> <ul style="list-style-type: none">• Illustrated Atlas of England and Ireland by Struan Reid;• Egyptian Cinderella by Shirley Climo.
Maths	<p>This term in Maths, we will be covering the following areas:</p> <ul style="list-style-type: none">• Number and place value;• Addition and Subtraction;• Position and direction;• Multiplication and division;• Properties of shapes;• Statistics;• Measurement;• Fractions. <p>Multiplication practise will take place, throughout the week, which will aid their understanding of times tables up to 12x12. Through continuous practice both in school and at home this will greatly aid their speed and accuracy.</p>
Science	<p>In Science, this term's topics are:</p> <ul style="list-style-type: none">• How does your garden grow?• The Nappy Challenge
R.E.	<p>During the summer term, the children will be focussing on:</p> <ul style="list-style-type: none">• When Jesus left what was the impact of Pentecost?• What are festivals of light?
<p><u>Wider Curriculum</u></p> <p>Throughout the foundation subjects, cross-curricular links will be developed and the children will be given regular opportunities to reinforce and apply their English and Mathematical skills.</p>	
Geography.	<p>The children will be learning about 'COASTS: <i>Do we like to be beside the seaside?</i>' in which they will:</p> <ul style="list-style-type: none">• extend their knowledge and understanding beyond the local area to include more of the UK;

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	<ul style="list-style-type: none">• name and locate (some) counties and cities of the UK;• learn about key topographical or physical features of coasts to understand how some of these aspects developed, are hanging now and have changed over time;• understand similarities and differences through the study of human and physical geography of a region of the UK (SW England) and a region in a European country (Costa Blanca, Spain);• describe and understand key aspects of the human geography of coasts, including: types of settlement and land use, economic activity and safety;• consider tourism, as both an economic and a pleasurable activity;• think about the future and the effects climate change, rising sea levels and pollution, especially by plastics, are already having.
History	<p>During this term, the children will be exploring '<i>Why should we preserve our locality?</i>' In this unit the they will:</p> <ul style="list-style-type: none">• use common words and phrases relating to the passing of time;• develop a chronologically secure knowledge and understanding of British and local history;• develop the appropriate use of historical terms;• address and devise historical valid questions about change, cause, similarity, difference and significance;• construct informed responses that involve selection of relevant information;• understand how our knowledge of the past is constructed from a range of sources.
Computing	<p>This term, the children will be focussing on how to use Microsoft Publisher to develop their graphic and presentation skills. Additionally, they will be developing their understanding of the internet and the services it provides.</p>
Art	<p>This term, the children will be exploring the pottery Industry and the role of Emma Bridgewater in which they will use a range of materials creatively to design and make products.</p>

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DT	This term's DT will be textiles, in which we will be designing and making Juggling Balls.
P.H.S.E.	In PHSE lessons, the children will be developing their understanding living in a diverse, multicultural and democratic society and the benefits it brings. In addition to this, they will be exploring the unit 'Aiming High' in which they will be learning about the importance of having high aspirations.
P.E.	P.E. this term will be provided on a Monday and a Wednesday in which they will explore a range of sporting opportunities to develop their skills and fitness. Please ensure that the children to have kit in schools, long hair is tied-back and no jewellery is worn (including fitness trackers).
Foreign Languages	Spanish lessons will be provided by Mr Day.
Music	Music will be provided by Mrs Whiteley throughout the year.

Homework

Homework this term, will be sent out on a **Wednesday** and is to be returned no later than the following Tuesday.

Reading

It will help your child's learning if you could spend a little time reading a book, at home, with them in the evening. To have a significant impact on their reading comprehension, it is essential that they spend as much time discussing the book (at least 3 times each week), as they do reading it. Please could reading books be brought into school daily.

Multiplication tables

To continue to progress as a young mathematician, your child would notably benefit from becoming confident with all of the multiplication and division facts up to 12x12.

Working in partnership is, I'm sure that you agree, the best way for us to help boost your child's learning and allow them to really shine in all areas of school life.

If I, or any member of the school team can be of any help then please do not hesitate to contact us.

Kind regards,

Mrs L. Proctor

Year 3 Class Teacher

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