

St. Werburgh's C. E. Primary School

Love to learn, Love God, Love one another

8th January 2025

Dear parents and carers,

Re: Spring Half-Termly Curriculum Update

Below you will find a brief outline of the curriculum areas which we will be focusing upon in class throughout the second half of the autumn term.

Please note, that the list is a summary and is subject to change over the course of the term. It does, however, offer a little information to enable you to further-support your child's learning.

If you require any further information please do not hesitate to contact us.

Core Subjects	3
Core Subjects	 This term in English, we will be learning to write: A historical narrative from a character's point of view We will also be focusing upon: Using a variety of verb forms accurately. Consistently using Standard English for verb inflections. Using and punctuating direct speech. Organising paragraphs around a theme by including fronted adverbials to introduce and connect paragraphs. Building a varied and rich vocabulary. These skills will be taught through topic work and work based on: Escape from Pompeii by Christina Balit.
	 the year group that they are in, following our spelling scheme, 'Pathways to Spell'. Through Guided Reading sessions focusing on 'Volcanoes' by Maria Gill, shared reading in class and individual reading, the children will be taught the skills of using prediction from what might happen from details stated and implied, explore the meaning of words in context and retrieve, record and present information.

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Maths/ Numeracy	 This term in Maths, we will be covering the following areas: Time Number and place value Addition and subtraction Properties of shape Fractions Daily timestables' tests will take place throughout the week, which will aid their understanding of timestables up to 12x12. Through continuous practice both in school and at home on TT Rockstars, this will greatly improve their fluency and recall.
Science	 Our Science topic this term is States of matter. During this unit we will learn to: Compare and group materials together, according to whether they are solids, liquids or gases; Observe that some materials change state when heated or cooled; Explore evaporation and condensation in the water cycle.
RE	Throughout this term we will be learning about Judaism and what we can learn from a Synagogue.
Wider Curriculu	m Subjects
-	foundation subjects, cross-curricular links will be developed and the given regular opportunities to reinforce and use their Literacy and .
Computing	In computing this term, we will be looking at Coding. The children will be introduced to variables and how they can be used to keep score in a game.
Art	The children will focus on their understanding of Form, Texture and Pattern. During this term, they will learn how to develop their techniques, including their control and use of materials to create Roman shields.
History	During the term, the children will gain an understanding of the reasons why the Romans wanted to invade and settle in Britain; why the Romans were able to defeat the Celts and to use evidence to decide which of the Roman developments has the greatest significance today.
P.E.	Year 4 children will have PE on Tuesday morning and Wednesday afternoon this term. Throughout the term, the children will focus on gymnastic and dance skills.
P.S.H.E.	Our PSHE topic is 'Valuing difference' The children will focus on the people we share our world with and stereotypes.

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Spanish	Throughout our Spanish unit we will be focusing on La Casa Tudor (The Tudors). The
	children will be learning to decode Spanish text and find particular words in longer
	text based on the key facts of Henry VIII and his 6 months.

Homework will be set on a Wednesday and this should be handed in on the following Tuesday. In Year 4, children are expected to complete one piece of Maths, one piece of Literacy and as many practises on TT rockstars as they are able to.

The children in Year 4 will be completing their multiplication test checks in the Summer term and therefore children are encouraged to practise multiplications as much as possible over the coming weeks.

Reading books should be read over a period of time and sent back into school when it needs changing. There are no set days for this and we will change them when necessary. Please focus on a few pages at a time ensuring that your child understands the events taking place, using the text to find answers and inferring characters' thoughts and feelings based on events that have taken place in the book.

Should you wish to contact either of us, please feel to do so via the school office or via our school email address which is <u>yearfour@tmpf.staffs.sch.uk</u>

If ourselves, or any other member of the school team can be of any help then please do not hesitate to contact us.

Kind regards for an exciting term ahead.

Miss Bullock and Miss Fallows

Year 4 Class Teachers

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