

The Valley Primary School

Sports Funding Impact Report



2024/25

What is the PE and Sports Premium Funding?

The government has provided funding of over £320 million per annum since 2013 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Departments for education, Health and Culture, Media and Sport and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children. The sport funding can only be spent on sport and PE provision in schools.

Purpose of funding

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

Here at The Valley Primary School we value the difference physical education and sport can have on children's lives and we work hard to embrace all the opportunities we can to give pupils access to as many sporting experiences as possible. In addition to this we provide lots of children to participate in competitions and performance to enhance their life skills and add value to the curriculum our pupils receive.

Amount of grant received IN YEAR 2024/25: £16,290

Area of Focus	Amount spent	Impact	Sustainability
<p>PE Curriculum & improving the quality of teaching and learning.</p> <p>To embed staff confidence in the delivery of high quality lessons with a clear skill based focus</p> <p>To support PE leader to enable them to strategically lead improvements in the subject, network with other schools in the trust and share best practice.</p> <p>To increase competitive opportunities available to pupils.</p> <p>Improve staff subject specific knowledge in swimming and increase number of pupils meeting recommendations.</p> <p>Links to; Key Indicator 3 Key Indicator 2 Key Indicator 5</p>	<p>£600 contribution to networks, conference and courses in moorlands.</p> <p>£6000 sports coaches teaching alongside school staff for CPD</p> <p>£2000 top up swimming costs</p>	<p>Through the delivery of well-planned lessons, an engaging curriculum and high quality teaching pupils have continued to make good progress in lessons and develop their physical skills, knowledge and independence.</p> <p>Pupils feedback on their enjoyment and engagement in lessons and this continues to grow so that all pupils have positive experiences, improved self esteem, knowledge of the importance of being active and staying healthy and a love of PE.</p> <p>School, PE lead and other members of staff remain up to date with latest guidance and best practice in the subject through sharing ideas and this ensure the best possible impact and outcomes for pupils.</p> <p>Pupils enjoy swimming activities, understand water safety, feel confident in the water and are making good progress with their skills.</p>	<p>PE remains a well-managed and well led subject with PE leader being confident in their knowledge and ability to ensure high quality outcomes for the school. Staff delivery and confidence to teach high quality PE remains high so that future pupils benefit from well taught lessons and the positive outcomes that come from this. Key stakeholders of the school understand and support the subject and this has become part of the whole school ethos and is something that is highly valued</p>
<p>Raising the profile of health & wellbeing and the development of life skills.</p> <p>Improve pupils emotional health and well-being.</p> <p>Build upon and support pupils to develop key life skills</p> <p>Engage with parents on activities that can be continued at home for health and wellbeing.</p> <p>Key Indicator 1 Key Indicator 4 Key Indicator 5</p>	<p>£3459 extra curricular forest school costs</p> <p>£500 equipment for lunchtimes</p>	<p>Parents feel involved in the school and their child's education and are actively supporting learning and health through activities they do at home and in the community.</p> <p>Personal best challenges give pupils increased motivation and sense of achievement.</p> <p>Staff feel confident in using a range of resources and strategies to promote both their own and pupils physical and emotional health and well-being which has resulted in reduced stress, anxiety and a better feeling of wellbeing across the school for everyone..</p> <p>Strategies are used when needed within lessons at lunchtime and sent home as activities. Pupils feel confident</p>	<p>Staff and pupils will continue to use strategies for emotional health and well-being and these will be embedded into practice and have a long term impact on their ability to deal with challenging situations. Life skills developed will staff with pupils in future years and these opportunities within the curriculum will continue to be offered to pupils in future year groups.</p>

		<p>is using these strategies to them to help them deal with emotional situations they may be experiencing.</p> <p>Through participation in outdoor learning/ forest school opportunities pupils have developed a love of the outdoors and nature and are developing their life skills including trust, respect, teamwork and communication.</p> <p>Staff use active learning activities within various lessons which are impacting on the pupils enjoyment and improved attainment within lessons. Pupils concentration and engagement in lessons and their overall behaviour and wellbeing has improved.</p>	
<p>Competition and Community</p> <p>To increase the awareness and engagement of parents in health and sports activities.</p> <p>Continue to offer a range of competitive opportunities for all pupils -both inter and intra.</p> <p>To increase links with community clubs and organisations.</p> <p>Key Indicator 4:</p> <p>Key Indicator 5</p>	<p>£650 contribution to SSCO role and link with the high school for transition</p> <p>£65 CADSSA fees</p>	<p>Through taking part in competitive activities pupils are developing their understanding of how to deal with their emotions and also developing life skills such as trust, respect, teamwork and communication.</p> <p>Pupils have had the opportunity to see others points of view and perspectives. They have improved their confidence and self-esteem through beating their own scores and trying their best.</p> <p>School has achieved the school games mark for the opportunities they have provided.</p>	<p>Calendar of events will be used in future years to help continue to provide opportunities for pupils. Areas improved through working towards school games mark criteria will also be sustained and built upon further in future years. Raised profile of health and well-being apparent to pupils and families will ensure a year on year involvement of pupils and encourage more pupils to join teams.</p>

Meeting National Curriculum requirements for swimming and water safety.

<u>Question</u>	<u>Stats:</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	88%
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	88%
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	88%
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No